



Pay Policy All Staff

Responsible for policy:

Policy status:

Policy review:

Chair of Directors:

Remuneration Committee

Compliance Academy Trust Handbook

Annually

Gruden Fawcett

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Definitions

In this **Pay Policy** and Procedure, unless the context otherwise requires, the following expressions shall have the following meanings:

- i **'The Romero Catholic Academy'** means the Company named at the beginning of this **Pay Policy** and includes all sites upon which the Company is undertaking, from time to time, being carried out. The Romero Catholic Academy includes; **Corpus Christi, Good Shepherd, Sacred Heart, Blue Sky, SS Peter and Paul, St Gregory, St John Fisher, St Patrick, Cardinal Wiseman, Shared Services Team.**
- ii **'Romero Catholic Academy'** means the Company responsible for the management of the Academy and, for all purposes, means the employer of staff at the Company.
- iii **'Board'** means the board of Directors of the Romero Catholic Academy.
- iv **'Chair'** means the Chair of the Board or the Chair of the Local Governing Body of the Academy appointed from time to time, as appropriate.
- v **'Governance Professional'** means the Governance Professional to the Board or the Governance Professional to the Local Governing Body of the Academy appointed from time to time, as appropriate.
- vi **'Chief Executive Officer'** means the person responsible for performance of all Academies and Staff within the Multi Academy Company and is accountable to the Board of Directors.
- vii **'Companion'** means a willing work colleague (not family member) not involved in the substance of the employee's progression under review by this Pay Policy, or an accredited representative of a trade union or other professional association of which the employee is a member, who should be available for the periods of time necessary to meet the timescales under this Pay Policy.
- viii **'Diocesan Education Service'** means the education service provided by the diocese, which may also be known, or referred to, as the Birmingham Diocesan Education Service.
- ix **'Local Governing Body'** means the governing body of the Academy.
- x **'Governing Body Representatives'** means the Local Governing Body appointed and elected to the Local Governing Body of the School, from time to time.
- xi **'Principal'** means the substantive Principal; the person with overall responsibility for the day to day management of the Academy.
- xii **'Academy'** means the Academy or college within The Romero Catholic Academy and includes all sites upon which the Academy undertaking is, from time to time, being carried out.
- xiii **'Shared Services Team'** means the staff who work in the central team across the Company (e.g. HR)
- xiv **'Vice-Chair'** means the Vice-Chair of the Governing Body elected from time to time.
- xv **'External Advisor'** means a suitably skilled and/or experienced person who is appointed by the Governing Board to support the Governing Board in the appraisal of the principal/ CEO.

1. Introduction

- 1.1 This policy sets out the framework for making decisions on pay. It has been developed to comply with current legislation and the requirements of the Academy Teachers' Pay and Conditions Document, the National Joint Council for Local Government Services National Agreement on Pay and Conditions of Service (Green Book) or any other conditions used in Coventry LA.
- 1.2 The Romero Catholic Academy Pay Policy provides a policy framework within which the pay structure of the Academy will be determined, and conditions of service will be applied. The policy is freely available to all Directors, Governing Bodies, staff and other interested parties so that the process and policies for decision making are open and clearly understood by all who might have an interest in them, or be affected by them.
- 1.3 This document will be reviewed by the Remuneration Committee, in light of changes to national pay and conditions of service. In any event it will be reviewed annually.
- 1.4 In adopting this pay policy, the aim is to:
- Maximise the quality of teaching and learning at the Academy
 - Support the recruitment and retention of a high-quality workforce
 - Enable the Academy to recognise and reward staff appropriately for their contribution to the Academy
 - Ensure that decisions on pay are managed in a fair, just, transparent and objective way
- 1.5 Pay decisions within the Company are made by the Directors through the Remuneration Committee and the Local Governing Body. The Company has established a Remuneration committee with the necessary power to undertake consideration of salaries within the Academy for the Chief Executive Officer (CEO), all (Executive) Principals and Vice Principals. For Assistant Principals, Leading Practitioners and teachers based within schools, the Local Governing Body are delegated responsibility for consideration of salaries through the Pay Review Committee. This school-based Committee meets before 31st October each year and the Remuneration Committee meet in November each year.
- 1.6 All employees will receive a written statement detailing their pay and any allowances they may be entitled to on an annual basis.

2. Equalities

- 2.1 The Romero Catholic Academy seeks to provide equality of opportunity for all staff regardless of race, gender, nationality, ethnic origin, marital status, disability, economic status, sexual orientation, age, trade union, political belief or responsibility for dependants. In matters related to staffing and pay it will act in accordance with the MAC's Equality Policy and any other associated policy, including the MAC's Appointment Procedure.
- 2.2 The Romero Catholic Academy recognises the implications of equal pay legislation. In this connection it recognises in complying with this legislation, the need to consider comparisons with other academies, VA, VC, maintained or free schools.

3. Pay Review

- 3.1 The Remuneration Committee will have oversight annually of salaries ensuring reviews occur from 1 September for teaching staff, and 1 April for support staff.
- 3.2 Reviews may take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay.
- 3.3 Where a pay determination leads or may lead to the start of a period of safeguarding, the Directors will give the required notification as soon as possible and no later than one month after the date of the determination.
- 3.4 There are some circumstances, such as absence due to maternity or long-term sick leave, which will need to be considered on a case-by-case basis and adjustments made to ensure equality of opportunity.

4. Pay Relativity

- 4.1 The Remuneration Committee will ensure that there is proper pay relativity between jobs within the Academy. Appropriate differentials will be created and maintained between jobs within the Academy, in a coherent rational structure, which addresses the need of the Academy as a whole and the need to reward individuals appropriately.

5. Safeguarding a salary

- 5.1 The Romero Catholic Academy will operate salary safeguarding arrangements in line with the School Teachers' Pay and Conditions Document.

6. Appeals

- 6.1 The Romero Catholic Academy has an appeals procedure in relation to pay in accordance with the provisions of the STPCD. It is set out as an appendix to this pay policy.

7. Pay Progression

- 7.1 Staff will progress annually within their pay range automatically on 1st September each year (Unqualified Teacher, Main Scale Teachers, Lead Practitioners and Leaders) or 1st April each year (Support Staff).
- 7.2 UPS pay progression is outlined in more detail in 11.4
- 7.3 Pay progression is no longer linked to appraisal / performance management in The Romero Catholic Academy, except for those teachers applying to enter the upper pay range and progress.

8. Leadership Pay

- 8.1 Changes to the pay of leadership group members under the School Teachers' Pay and Conditions Document 2014 will **only** be applied to individuals appointed to a leadership post on or after 1st September 2014 or whose responsibilities have changed significantly after that date.
- 8.2 The Romero Catholic Academy has determined individual pay ranges for Principals, Vice and (Snr) Assistant Principals within the broad pay range appropriate to the academy's group size. The leadership pay range effective from 1 September 2024 in each Academy is attached at **Appendix 2**;
- 8.3 In setting individual pay ranges within the leadership group it will only be in exceptional circumstances where the Principal's pay range is overlapped by the pay range of another member of the leadership group in the same setting.

9. Principal Pay

Basic Pay Determination on Appointment

- 9.1 For appointments on or after 1st September 2014, or where leadership responsibilities significantly change after this date, the Directors will take into account; all of the permanent responsibilities of the role, the challenges that are specific to the role and other considerations including recruitment and retention difficulties.
- 9.2 The Directors may decide that circumstances warrant setting the Principal's pay range up to 25 per cent above the maximum of the pay range for the academy's group size. In exceptional circumstances and supported by a business case and external advice, it may be extended beyond that figure. In both cases, this should be communicated to HR without delay and a form will be provided for you to outline your case. Payment will not be processed without all of the appropriate information provided.
- 9.3 Discretionary payments to the Principal will only be made for clearly temporary additional responsibilities or duties which have not been previously taken into account when setting the individual pay range. These payments will not exceed 25 per cent of the annual salary which is otherwise payable to the Principal other than in wholly exceptional circumstances. (See Section 10)

10. Principals

- 10.1 The Directors, through the Remuneration Committee, will only re-determine the pay range of a serving Principal if the responsibilities of the post change significantly or if it is required to maintain consistency with pay arrangements for new appointments to the leadership team made on or after 1st September 2014. In other circumstances the appropriate provisions of the STPCD 2014 will continue to be applied unless specified otherwise within this policy.
- 10.2 The Principal will be placed on a seven point pay range. This will be separated by at least one clear point from any other leadership pay ranges.
- 10.3 There is no requirement for leadership teachers to apply for progression within their pay ranges.
- 10.4 **Academy's where the Principal is *permanently* accountable for more than one Academy:**
- 10.4.1 The Directors will arrange for a joint committee with the Chair of the Local Governing Body or Governing Body (if outside the Company) from all the academies involved to be established to oversee the arrangements. This committee will have the power to deal with the pay and performance Appraisal of the Principal concerned. They will determine the pay range by the application of the total unit score of all the academies concerned. Any discretionary payments made will take account of the full responsibilities of the post.
- 10.4.2 Consideration will be given to the remuneration of other teachers who, as a result of the Principal's role are taking on additional responsibilities. This will be based on any additional responsibilities attached to the post (not the teacher).
- 10.5 **Principals *temporarily* accountable for more than one Academy:**
- 10.5.1 In such circumstances such a role will be regarded as an acting headship on a temporary basis, will be time-limited, subject to regular reviews and will last no longer than 2 years.
- 10.5.2 In such temporary arrangements, the Principal is appointed on a fixed term variation of contract. A Memorandum of Understanding will be in place.

11. Teachers

Basic Pay Determination on Appointment

- 11.1 The Governing Body will determine the pay range for a vacancy prior to advertising it. On appointment, it will determine the starting salary within that range to be offered to the successful candidate having regard to any qualifications or experience they may have which they consider of value. In making such determinations, the Governing Body may also take into account a range of factors, including:
- the requirements of the post;
 - any specialist knowledge required for the post;
 - the experience required to undertake the specific duties of the post;
 - the wider Academy context.
- 11.2 On appointment the starting salary will be determined within the range offered at a point no less than the teacher's current salary.
- 11.3 Where an unqualified teacher becomes qualified whilst continuing to work at this Academy they will be paid at a salary on the qualified teacher range that is at least the same as the salary being paid to them on the unqualified range.

Movement to the Upper Pay Range

11.4 Applications and Evidence

- 11.4.1 Teachers may apply to be paid on the upper pay range with effect from 1st September 2024 when they consider that they meet the criteria specified in the School Teachers' Pay and Conditions Document. On rare occasions, in light of their appraisal report, they may do so before they reach the maximum of the main pay range.
- 11.4.2 Applications (via a written letter) may be made once every academic year, by **30th September**. Late applications will be considered on an individual basis.
- 11.4.3 If a teacher is simultaneously employed at another academy(s), they may submit separate applications if they wish to apply to be paid on the upper pay range in that Academy. This Academy will not be bound by any pay decision made by another Academy.
- 11.4.4 Where a teacher is subject to the 2011 Regulations or the 2012 Regulations, the relevant body shall have regard to the assessments and recommendations in the teacher's appraisal reports under those regulations.
- 11.4.5 All applications to move to or through the Upper Pay Range, should include the results of reviews or appraisals for the last two academic years and demonstrate that good progress has been made towards objectives (or, where that information is not applicable or available, a statement and summary of evidence designed to demonstrate that the applicant has met the assessment criteria, using evidence from the previous 24 months. This should be made to the Principal.

11.5 The Assessment

11.5.1 An application (via letter) from a qualified teacher will be successful where the Governing Body is satisfied that:

- a) the teacher is highly competent in all elements of the relevant standards; and
- b) the teacher's achievements and contribution to the Academy are substantial and sustained.

11.5.2 For the purposes of this pay policy:

'Highly competent' means *performance which is not only good but also enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the Academy, in order to help them meet the relevant standards and develop their teaching practice. At least two examples of mentoring support must be evidenced, along with the impact it has had.*

'Substantial' means *of real importance, validity or value to the Academy; play a critical role in the life of the Academy or beyond; provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning).*

'Sustained' means *that performance has been maintained over a period of at least 12 months (minimum).*

11.5.3 The application will be assessed robustly, transparently and equitably by the Principal. A response from the reviewer together with the opportunity of feedback (which will include the opportunity to present further evidence as appropriate) (under section 2.1 of the Appeals procedure attached at Appendix 1) will take place before a recommendation is made to the appropriate committee of the Governing Body.

11.5.4 Final recommendations from the reviewer (including recommending 'unsuccessful') will be made to the appropriate committee of the governing body within 20 working days.

11.5.5 Decisions and feedback will be provided by (Principal, Line Manager/Subject Leader) as soon as possible and within 10 working days of the decision. The feedback will cover reasons for the decision and the appeals arrangements open to the teacher. Any appeal against a decision not to move the teacher to the upper pay range will be heard under the Academy's pay appeal procedure, Appendix 1.

11.5.6 If successful, applicants will move to the upper pay range from the previous 1 September of that year and will be placed onto Point 1 of the upper pay range. Any subsequent applications which clearly show the teacher continues to maintain the criteria set out above and has met their objectives, the teacher will then move to the second point of the Upper Pay Range, or if already on the second point will move to the top of the Upper Pay Range.

11.5.7 The Directors have determined the Company's own reference points. Consideration will be given to issues of equality and equal pay.

12. Leading Practitioner Teachers posts

Basic Pay Determination on Appointment

- 12.1 The Romero Catholic Academy take account of the STPCD when determining the role of leading practitioner in this Academy. Additional duties will be set out in the job description of the leading practitioner.
- 12.2 With effect from 1 September 2024 the progression through the LP scale will be automatic within allocated range agreed on appointment.

13. Unqualified Teachers

Basic Pay Determination on Appointment

- 13.1 The Local Governing Body will pay any unqualified teacher in accordance with paragraph 17 of the STPCD. The Local Governing Body will determine where a newly appointed unqualified teacher will enter the scale, having regard to any qualifications or experience they may have, which they consider to be of value. The pay committee will consider whether it wishes to pay an additional allowance, in accordance with the STPCD.
- 13.2 With effect from 1 September 2024 the progression through the UQ scale will be automatic within allocated range agreed on appointment.

14. Part Time Teachers

- 14.1 Part-time teachers will be paid on a pro-rata basis in relation to a full-time teacher in line with the STPCD and the Local Governing Body will provide them with a written statement detailing this. Any additional hours worked in the same role, in agreement with the part-time teacher, will be paid at the same rate.
- 14.2 For part-time staff, attendance at INSET days, is when they fall on their working pattern. As part of their professional development, where these fall on a non-contractual day, if the part-time staff member and principals agree attendance is mutually beneficial, overtime or LIEU time will be agreed.

15. Short Notice/Supply Teachers

- 15.1 Teachers employed on a day-to-day or other short notice basis will be paid on a daily basis calculated on the assumption that a full working year consists of 195 days; periods of employment for less than a day being calculated pro-rata.

16. Pay increases arising from changes to the STPCD

- 16.1 All teachers are paid in accordance with the statutory provisions of the School Teachers Pay and Conditions Document and should be aware that this is updated from time to time. Pay increases resulting from the annual School Teachers' Review Body Report and within the School Teachers' Pay and Conditions Document will be considered and ratified by the Board of Directors.

17. Allowances and Payments

Teaching and Learning Responsibility Payments (TLRs)

- 17.1 Teachers on the Main Pay Spine or the Upper Pay Spine may be awarded a TLR
- 17.2 The Local Governing Body can award a TLR payment to a classroom teacher for undertaking a sustained additional responsibility in the context of the staffing structure of the Academy.
- 17.3 The Local Governing Body may consider awarding a fixed term third TLR (TLR3) for clearly time-limited Academy improvement projects, or one-off externally driven responsibilities.
- 17.4 The duration of the fixed term will be established at the outset and payment will be made on a monthly basis for the duration of the fixed term.
- 17.5 Although a teacher cannot hold a TLR1 and a TLR2 concurrently, a teacher in receipt of either a TLR1 or a TLR2 may also hold a TLR3.

Acting Allowances

- 17.6 If a teacher is assigned and carries out the duties of a member of the leadership group, but has not been appointed as an acting Principal, Vice Principal or (Snr) Assistant Principal, the Local Governing Body must decide, within four weeks, whether the teacher should be paid an allowance based upon;
- 17.7 The relevant point within the leadership group pay spine, as the Local Governing Body consider appropriate, which must be no lower than the minimum point of the ISR or the minimum point within either the Vice/Assistant Principal range.
- 17.8 The date from which the allowance will be paid, which can be a date on or after the teacher is first assigned and carries out the duties.

18. Additional Payments - Continuing professional development outside directed time; Initial teacher training activities; and out of Academy learning activities

- 18.1 The relevant body may make such payments as they see fit to a teacher, excluding a Principal, in respect of:
- continuing professional development undertaken outside the Academy day;
 - activities relating to the provision of initial teacher training as part of the ordinary conduct of the Academy;
 - participation in voluntary out-of-Academy hours learning activity requiring a teacher's professional judgement, agreed between the teacher and the Principal or, in the case of the Principal, between the Principal and the relevant body;
 - additional responsibilities and activities due to, or in respect of, the provision of services by the Principal relating to the raising of educational standards to one or more additional academies. (this does not apply to the provision of services by the Principal to the Academy in relation to which the Principal has been appointed either on a permanent or temporary basis).
- 18.2 The Pay Committee will make additional payments to teachers in accordance with the provisions of the STPCD
- payment made on the basis of the teacher's current hourly rate as calculated using:*
- $$\frac{\text{annual salary}}{1265} = \text{hourly rate}$$
- 18.3 Payments to full time classroom teachers will only be made in respect of those activities undertaken outside the 1265 hours of directed time and will recognise any preparation time required.

19. Additional duties outside of the STPCD

- 19.1 Teachers and Principals will not be paid twice for the same time worked. The proportion of any payment for external services that should be paid to the teacher/Principal and the proportion that should be paid to the Academy will be agreed in advance in accordance with the determinations of the governing body. Payment to the individual teacher/Principal will be based on work, including preparation, done outside of normal Academy/working hours.
- 19.2 Any payment to a Principal under STPCD will be subject to the overall limit on discretionary payments.

20. Recruitment and Retention Incentive Benefits

- 20.1 The Remuneration Committee will make such payments or provide such other financial assistance, support or benefits to a teacher as it considers to be necessary as an incentive for the recruitment of new teachers and the retention in their service of existing teachers.
- 20.2 No awards for recruitment and retention benefits will be made to a Principal, deputy or assistant Principal, other than as a reimbursement of reasonably incurred housing or relocation costs.
- 20.3 Where the Remuneration Committee is making one or more such payments, or providing such financial assistance, support or benefits in one or more cases, they will conduct a regular formal review of all such awards. The Remuneration Committee will make clear at the outset the expected duration of any such incentives and benefits, which will be reviewed every twelve months unless there are exceptional circumstances.

21. Support Staff

- 21.1 The Romero Catholic Academy notes its powers to determine the pay of support staff in accordance with paragraph 17 and 29 of the Academy Staffing (England) Regulations 2009 and Chapter 7 of the associated guidance. The Local Academy, with the consideration of advice from HR, will determine the pay grade of support staff on appointment in accordance with the scale of grades currently applicable in relation to employment with the Company which the Directors consider appropriate for the post. In reaching its determination, they will consider the advice of HR.
- 21.2 The pay and grading of jobs must be fair and non-discriminatory, complying with equal pay legislation and associated Codes of Practice. The job evaluation scheme which has been developed jointly for local government is used to grade support staff roles in schools and in the Shared Services Team
- 21.3 The basic pay of each employee will consist of either a point or points on the local government pay spine. The pay spines are in line with those paid by adjoining local authorities, namely Coventry City Council.

22. Exceptional pay for Leaders, Teachers, Support staff (including Shared Services Team)

- 22.1 Where the performance is exceptional the employee may be awarded a non-consolidated payment. The decision for the payment rests with the panel following a recommendation:
- 22.1.1 **A non-consolidated payment of up to 10%** of the relative increment point on the scale (for the pay scale for the academic year for which the performance relates). This is subject to Board approval at the Remuneration Committee.
- 22.1.2 **A non-consolidated payment** of the difference between two consecutive points on the scale (the point being where the employee was positioned for the year in which the performance relates) or if at the top of the scale the difference between that point and the next consecutive point.
- 22.2 For the purpose of this policy 'exceptional performance' means performance beyond the scope of the appraisee's job description and performance objectives, and that has led significant improvement beyond that of their peers or equivalent. There should be a clear rationale and this should be communicated in any letter regarding the pay decision.
- 22.3 For the purpose of this policy 'exceptional performance' could mean that new and innovative strategies that are well researched, implemented and evaluated in school, department or team in which the employee works.
- 22.4 Strategies that achieve at least one of the following for a sustained period:
- exceed a range of targets set in the Academy Plan
 - contribute to the school achieving improved provision and outcomes
 - where performance or contribution to the school or shared services team significantly exceeds expectations for others working at this level
- 22.5 Panel decisions for exceptional performance will be made for the following staff:
- For CEO and those on the Leadership or Leading Practitioner scale, the senior leadership of the shared services team, the Remuneration Committee will receive recommendations and make final decisions.
 - For teachers on unqualified, main scale or upper pay scale, the Local Governing Body will receive recommendations and make final decisions.
 - For support staff and shared services team, the Head of HR will receive recommendations and make final decisions that have come in from the Principal or Head of Departments within SST. The Remuneration Committee will meet in Spring and have oversight of the final decisions.

23. Linked Documents

This policy is linked to the [School teachers' pay and conditions guidance](#)

24. Links to other policies

NA

25. Monitoring and Review

The Board of Directors delegate the implementation of this policy to the Local Governing Body. This policy will be reviewed by Remuneration Committee.

Appendix 1 Pay Appeal

Pay Appeals Procedure for Teachers

Principles

- 1.1 This procedure is consistent with the provisions of the Employment Act 2008.
- 1.2 Teachers may seek a review of any determination in relation to their pay or any other decision taken by the Pay Review Committee that affects their pay.
- 1.2 At any formal hearing or appeal hearing the teacher will be entitled to be accompanied by a trade union representative or colleague (not family member)
- 1.4 Each stage and action within this procedure will be taken without unreasonable delay.

2. Procedure

- 2.1 If the Reviewer decides not to recommend a teacher for pay progression, a full discussion should take place with the teacher in which the evidence used to inform the decision is reviewed. In relation to this progression additional evidence may be submitted to the Reviewer within 5 working days. The Reviewer will consider this before they make a recommendation to the pay review committee of the Local Governing Body
- 2.2 In all other circumstances if an employee is not satisfied or has concerns relating to their pay they should first seek to resolve this by discussing the matter informally.
- 2.3 Where this is not possible, or where the employee continues to be dissatisfied they should follow a formal process as detailed below.
- 2.4 Within 10 working days of the notification of the pay determination (decision) the teacher should put in writing the grounds for questioning the pay determination and send it to the person (or committee) who made the original determination
- 2.5 In accordance with School Teachers' Pay and Conditions the reasons for seeking a review of a pay determination are;
 - That the person or committee who made the decision –
 - incorrectly applied any provision of the School Teachers' Pay and Conditions Document
 - failed to have proper regard for statutory guidance
 - failed to take proper account of relevant evidence
 - took account of irrelevant or inaccurate evidence was biased; or
 - otherwise unlawfully discriminated against the teacher
- 2.6 Within ten working days of receipt of the written grounds for questioning the pay decision the committee or person, who made the pay determination, will arrange for a hearing to be established so a review of the decision can be heard. This will give the teacher an opportunity to make representations in person.
- 2.7 The hearing should follow the principles and process detailed in Section 3 below.
- 2.8 Following the hearing the employee will be informed in writing of the decision and the basis of the decision, and the right to appeal.
- 2.9 Within ten working days of receipt of written notification of the outcome of the formal hearing if the teacher remains dissatisfied they should confirm, in writing, their intention to appeal and the basis of this appeal see paragraph 2.6 above

2.10 Any appeal on pay matters made by a teacher against the decision of a person or a committee of governors will be heard by a person or freshly constituted committee of Governing Body representatives or directors, none of whom will have had prior involvement in the case. This will normally occur within 20 working days of the receipt of the written appeal notification.

3. The Appeal Hearing Process

- a. The Chair of the Appeal Committee will first introduce all present and will seek confirmation that they understand that the status of the hearing is in accordance with the School Teachers' Pay and Conditions Document.
 - b. Any documentation provided in evidence must be provided to both parties prior to the hearing and sufficient time given for it to be considered. This does not preclude evidence being tabled at the hearing but sufficient time must be given for its consideration.
 - c. Each party or member(s) of the Appeal Committee may request an adjournment during the hearing. No reasonable request for an adjournment will be refused.
 - d. The Academy's representative will first put the case for the pay determination in the presence of the employee and their representative and may call witnesses and present evidence.
 - e. The employee (or their representative) will then have the opportunity to ask questions of the Academy's representative on the evidence given by them and any witnesses whom they may call.
 - f. The member(s) of the Governing Body shall then have the opportunity to ask questions of the Academy's representative and witnesses.
 - g. The employee or their representative will put their case in the presence of the Academy's representative and may call witnesses and present evidence.
 - h. The Academy's representative will then have the opportunity to ask questions of the employee and their witnesses.
 - i. The member(s) of the Appeal Committee will then have the opportunity to ask questions of the employee and their witnesses.
 - j. The Academy's representative and the employee and their representative will withdraw.
 - k. The member(s) of the Appeals Committee with the person appointed as Secretary, any adviser(s) shall deliberate in private.
 - l. If for any reason the Chair needs to recall any of the witnesses or either party to ask further questions or seek further clarification before reaching a decision both parties will be recalled.
 - m. Both parties will be recalled and informed verbally of the outcome, which will then be confirmed in writing. This will include a note of the evidence considered and the reasons for the decision.
- 3.2 The decision of the person or committee considering the appeal will not be subject to further review under The Romero Catholic Academy Grievance procedure.

Appendix 2 Unqualified/ Qualified Teacher/ Leading Practitioner/ Leader

Unqualified Pay Rates 2025/26

UQ1	£22,600
UQ2	£25,193
UQ3	£27,785
UQ4	£30,071
UQ5	£32,666
UQ6	£35,258

Mainscale Pay Rates 2025/26

TMS1	£32,916
TMS2	£34,822
TMS3	£37,101
TMS4	£39,555
TMS5	£42,057
TMS6	£45,351

Upper Pay Rates 2025/2026

UPS1	£47,472
UPS2	£49,232
UPS3	£51,047

Leading Practitioner Pay Rates 2025/26

LP1	£52,026
LP2	£53,331
LP3	£54,662
LP4	£56,022
LP5	£57,417
LP6	£58,857
LP7	£60,443
LP8	£61,835
LP9	£63,381
LP10	£65,009
LP11	£66,694
LP12	£68,232
LP13	£69,937
LP14	£71,682
LP15	£73,465
LP16	£75,419
LP17	£77,149
LP18	£79,092

Leadership Pay Rates 2025/26

L1	£51,772	L23	£88,950
L2	£53,068	L24	£91,157
L3	£54,393	L25	£93,423
L4	£55,746	L26	£95,734
L5	£57,137	L27	£98,105
L6	£58,569	L28	£100,540
L7	£60,144	L29	£103,030
L8	£61,534	L30	£105,594
L9	£63,070	L31	£108,202
L10	£64,690	L32	£110,891
L11	£66,368	L33	£113,646
L12	£67,897	L34	£116,455
L13	£69,596	L35	£119,349
L14	£71,329	L36	£122,305
L15	£73,105	L37	£125,345
L16	£75,048	L38	£128,446
L17	£76,772	L39	£131,578
L18	£78,702	L40	£134,860
L19	£80,654	L41	£138,230
L20	£82,654	L42	£141,693
L21	£84,699	L43	£143,796
L22	£86,803		

TLR Pay Rates 2025/26

TLR1a	£10,173
TLR1b	£12,516
TLR1c	£14,866
TLR2a	£3,526
TLR2b	£5,867
TLR2c	£8,214

Appendix 3 Support Staff pay scales

Support Staff pay scales 01/04/2025

Point	Salary	Point	Salary
2	£24,413	25	£36,363
3	£24,796	26	£37,280
4	£25,185	27	£38,220
5	£25,583	28	£39,152
6	£25,989	29	£39,862
7	£26,403	30	£40,777
8	£26,824	31	£41,771
9	£27,254	32	£42,839
10	£27,694	33	£44,075
11	£28,142	34	£45,091
12	£28,598	35	£46,142
13	£29,064	36	£47,181
14	£29,540	37	£48,226
15	£30,024	38	£49,282
16	£30,518	39	£50,269
17	£31,022	40	£51,356
18	£31,537	41	£52,413
19	£32,061	42	£53,460
20	£32,597	43	£54,495
21	£33,143	44	£55,393
22	£33,699	45	£56,393
23	£34,434	46	£57,403
24	£35,412		

Grade 1		2
Grade 2		2-4
Grade 3		4-7
Grade 4		6-14
Grade 5		12-23
Grade 6		22-29
Grade 7		28-35
Grade 8		34-41
Grade 9		40-46