

Transition Strategy

2023 - 2028



TRANSITION STRATEGY



EXPERIENCE

Primary children having positive experiences of Wiseman

Junior Maths Challenge will be run through Wiseman to showcase the school as an institution of academic excellence

An engaging, meticulously planned open evening will encourage parents in their choice

Curriculum links mean children are familiar with the site, with staff members and expectations.

Senior Leader link ensures shared communications

School Improvement enrichment opportunities provide positive experiences.

Summer drop-ins to the new library.



TRANSITION

Effective communication, provision and planning from places being secured to the end of the first full week

Welcome packs ensure children have the key information needed.

Redesigned transition meetings to ensure purposeful information sharing and transition action plans

Transition day establishing expectations and excitement about coming to Cardinal Wiseman.

Additional days will be offered for children with additional need.

Day 1 welcome to be smooth, seamless and set the tone for the year.

Week 1 plan to ensure transition provides a strong foundation.



COLLABORATE

Staff across all Romero families share key information and learn from and with each other

Joint CPD (for example Trauma Informed Practice) ensures a share understand and philosophy in approach.

The School Improvement Team offer a bridge for collaboration to ensure best practice and learning can be shared across sites.

Specific Key Stage 2 to Key Stage 3 transition research and practice sharing.

Access to a wider expertise pool (Art training from CW; Phonics training from primaries).

On-going dialogue to ensure the full picture for every Romero Child's journey.



LEARN

A seamless flow of curriculum, assessment and teaching for all children

The flow of assessment from EYFS through to KS5 has been mapped and considered.

SEN provision, practice, pedagogy and support is shared across schools.

GD to 7-9 mapping to ensure that from day 1 more able children are stretched and challenged to enable them to achieve their full potential.

Continued curriculum development to ensure flow, linkage and progression.

The new Key Stage 3 Reading Curriculum as a key link in the chain of learning, transition and support.



ENCOUNTER

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future”

Romero primary schools will attend retreats at Cardinal Wiseman to help see school as the next step in their journey of faith.

Staff and pupils from Cardinal Wiseman to deliver retreats, sessions and opportunities in schools.

Joined services, events, retreats and performances to show the path of faith staying in Romero provides.

A specific KS3 confirmation plan for those who did not receive the sacrament at Primary school.

A transition, curriculum, wider offer and whole school that is a platform for encountering Christ.



CHILD CENTRED

“I have no greater joy than to hear that my children are walking in the truth.”

John 1:4

Based on all needs: we seek to know, understand and support children overcome any barrier that they encounter. Inclusion is central to our thinking and approaches.

Find their uniqueness and talents: every child is blessed with talents. We look to help every child find theirs, build on them and believe in them.

Find their vocation: We empower our students to find themselves and to see, hear and follow the path that God has for them.

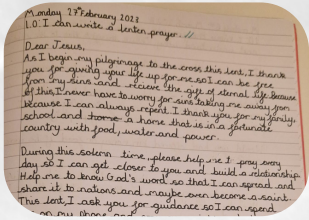
God-given potential: through support with learning, developing self and building a special relation with God we facilitate our children being incredible and achieving their God-given potential.



Transition Strategy

The strategy has three key priorities:

- 1.) Maintaining Cardinal Wiseman as the school of choice within the area
- 2.) Establishing Cardinal Wiseman as **the** choice for continuing on the path of Catholic education
- 3.) Ensuring our children and families remain a part of the Romero family as they transition from Romero Primaries to Cardinal Wiseman.



It focuses on the actions, messages and impressions given at all times so that the parents, carers and children are informed, excited, open-minded and excited as they approach to open evening. From here, the same focus, standards and aspirations seek to encourage the selection of Cardinal Wiseman school.



The carefully thought out transition process encompasses pastoral, learning, perception, logistical, social and pedagogical needs. This is aligned to an increasingly seamless curriculum flow that is constant evolving and adapting to ensure academic rigour. Most importantly, the golden thread of transition is the journey of faith. Ensuring Christ, His teachings and His model are the foundation upon which we build at every stage of transition and development.

For staff, transition captures the original purpose of our organisation; it captures the true essence of our calling as Catholic teachers. The whole is greater than the sum of its parts. It maximises CPD and career and networking opportunities in a truly unique way. As we bear witness to more children prospering and passing through the Romero journey, we see the fruits of our labour and reflect on the part we have played in helping that child along the path He has for them.

We embrace this journey; we are paving the way for a brighter, more connected future in education.



"Train up a child in the way they should go: even they are old they will not depart from it."
Proverbs 22:6