

Children's SEF

2024 – 2025





Ss. Peter and Paul Catholic Primary School Children's Self-Evaluation Form



Catholic Mission

What makes Ss. Peter and Paul's school special?

What have you enjoyed most so far about taking part in year of jubilee pilgrims of hope?

- Mass
- The activities
- Learning and listening
- The retreat day
- New song
- The retreat day

How do we celebrate our faith?

How is Catholic social teaching lived out at SSPP?

- Assemblies
- Prayer and liturgy
- Assembly
- Consistent throughout school, in every year group
- It's a community we all join in to be the person God wants us to be
- Supporting class friends to achieve values and virtues

Photos





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The Quality of Education

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, Maths and wider curriculum lessons, as well as after school clubs, visits and special events.

*All subjects – Learning something new every day.

- The teachers make it fun
- How work is made interesting, and the subjects interlink
- Reading clubs and all clubs on offer to us
- English lessons and art allow us to be creative
- PE is great as it keeps us active and we learn new skills
- DT allows us to do things we have never done before
- English allows us to use our imagination
- PE its good to burn off our energy
- DT is great to design new products and learn skills
- All subjects as we learn something new everyday
- Football afterschool club allows you to make new friends
- All lessons are linked its really good

What makes teaching and learning excellent?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day and over time?

- Reflections in RE
- Learning life skills
- When you found something hard the day before and then can do it the following day as it's been explained to you
- Purple pen corrections
- Stickers
- Headteachers show teachers
- Vocab sheet
- Teachers keep our attention by making it interesting
- We get praise
- Support from all staff
- We are encouraged to use new words in our writing



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Is there anything you don't like about your learning?

What could help you make more progress in your lessons?

- Using outside for more learning
- Sometimes work can be repetitive, like writing letters in English and newspaper reports to demonstrate our learning
- A little disruption in class
- Find languages a bit tricky
- More independent working

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

- Explain in different ways
- More structured support is given
- Extra time is given even after class eg at break
- TA will take small groups out of class
- The teachers know us all and understand our needs
- They support us and make us not feel embarrassed to need extra help
- They re cap work to refresh our memories

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

- The use of colour stamps really helps as we understand the use of the colours
- Corrections in red pen really help as they stand out and are clear
- Post it notes can help give more detail
- Learning from our mistakes – noticing the corrections help us apply to future work
- Would like more independent work so they can see what they can achieve
- Find spelling corrections helpful
- Love the coloured stamp system as they know if it's a red then they will get help to correct it.



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Behaviour and Attitudes

How focused are children in class?

How good is behaviour in classrooms? How much do children want to do their best with their learning? Tell us why. Could it be improved? Are there rewards and sanctions in classes? Do you enjoy being in your class?

- Behaviour is good
- Those who make right choices can get extra play, or dojos
- Good behaviour is always noticed and rewarded and praised
- Good behaviour can get you nominated in assembly for showing our values and virtues, or star of the week
- Sometimes classes can be a bit noisy
- Class is fun
- Another place to go than the wall as people try and distract you and you can get in more trouble

How well do children behave around school?

How good is behaviour around the school and on the playground? Tell us why. Could it be improved? Are there rewards? Do you like being at SSPP?

- Around school in assemblies, we try our best to be respectful and listen
- We have really worked hard on being respectful to others and staff in corridor's giving way to adults on-stairs etc
- Tig can create problems
- Maybe we could do rewards for best behaved year group weekly with extra break given to that class or 15 mins extra lunch
- Everyone is kind, we try to open doors and help staff
- Sometimes there is a rush to get out to play
- A playing nice award maybe a medal at end of half term presented to the individual who has been noticed
- We love our school
- Proud to be a part of SSPP family
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How could behaviour and attitudes be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

- We are supported and guided to work independently
- We get lots of practical work, DT – cooking, making things
- We do lots of work in small groups – table groups – partner work
- Independent work is really encouraged, but support will always be given if required
- Yes, marking really helps us to see where we have gone wrong.





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Personal Development

What makes you feel safe in school?

*How are children in the school made to feel safe?
Tell us about e safety. Do you always feel safe? –
if not, why not?*

- Teachers always keep us safe
- Always supervised
- Fire drill makes us feel safe as we all know what to do
- Worry boxes
- Lanyards help us to identify staff
- If its hot at lunch we are provided with a cool classroom if we want to cool down
- Gates and doors are safe
- Being helped
- Knowing teachers and TA and lunch supervisors are there for us
- That teachers will always pick up if something is wrong and ask us

How do we show that we care about others?

*Tell us how you support and care for each other
in school. This can include your school values;
Playground Buddies.*

- Reception buddies
- Buddy stops
- Being considerate
- Nominate virtues and values
- Care for one another
- We look out for the younger children in our school

How do we keep children fit and healthy?

*Tell us how the children are helped to stay fit and
healthy – think about healthy eating, lessons,
clubs.*

- We do lots of sports and PE
- Lots of afterschool active clubs
- Always have vegetables for lunch
- Only allowed health snacks
- Breakfast club
- Lots of equipment to help us exercise
- Lovely food is provided at lunch time
- Regular PE Lessons

What opportunities are you given to make the school better – and does the school listen?

*Role of School Council. Other evidence of pupil
leadership in the school and responsibilities*

- We vote our school council in and our head boy and girl are voted in they must do a presentation to the whole school and are then voted for
- School council organise the talent show
- We can speak to them and suggest things
- They do questionnaires to ask what and how we feel about things in our school,



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- Lunch supervisors check packed lunches to make sure they are healthy

such as playground equipment and school lunches.

What opportunities are you given away from the classroom?

*Tell us about the clubs, trips and other experiences that are on offer. Are these enjoyable?
Do they help you develop? Are they for everyone?*

- Residential trips fun, helps us become independent and growth
- KS2 have residential trips Conkers- Alton castle Dol y Moch
- Swimming gala good opportunity
- Learn life skills
- Day trips linked to our learning
- We enjoy the afterschool clubs, a really nice mix of choices, from dance to gardening and cooking.
- School trips are fun, we have fun and learn at the same time
- Trips are good as you get to see things for yourself that link to our learning
- Gives us the chance to do things we might not be able to do otherwise and make memories





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Overview

If you were the headteacher, what would you do to make the school better?

How could we make the school even better? Give some important improvement suggestions. This could be about the classroom and learning or away from the classroom and your wider development.

- Change sanctions and rewards – immediate rewards – on the day.
- Make break time and lunch times longer
- More active learning using outdoor space
- Less lessons
- Change layout of school
- Have a tuck shop with free snacks at breaktimes
- Personal point system for rewards
- Playroom in class
- Swimming pool in school
- Move around for different classes (specially ks2 like secondary schools do)
- Indoor game room as a reward
- Have theme days linked between year groups
- More art related trips
- Mixed year group trips
- More goal posts for football as yr 5/6 use the goals and 3/4 only have cones
- Football on playground
- Water guns when its hot, Ice lollies for sale
- More sports events
- Make fete days on different days not just a Thursday

School Judgements

| Excellent | Good | OK | Not Very Good |
|---|--|---|--|
| Learning is exciting, enjoyable and challenging. We learn a lot | We are taught well and because of this we make good progress | We enjoy school, feel safe and are given responsibility | The school is improving and getting better |
| 90% | 10% | 0% | % |

School Judgements: School council asked 36 pupils that were available and calculated percentages of their judgements above.

This SEF report for Ss. Peter and Paul School is written by members of the School Council and led by the Head Boy and Head Girl. Children from a range of year groups were asked their thoughts and opinions.

