



SS Peter and Paul Four Year Trend 2022 - 2025

Early Years Foundation Stage	School Data				Romero Data				National Data			
% of children achieving a 'Good Level of Development' - GLD	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
	63%	73%	70%	72%	65%	65%	64%		65%	67%	69%	
Year 1 Phonics Check	School Data				Romero Data				National Data			
% of children achieving the Year 1 phonics check pass mark	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
	93%	86%	86%	73%	77%	77%	80%		75%	79%	71.4%	
End of Key Stage 1 Results	School Data				Romero Data				National Data			
Reading	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard	65%	73%	N/A	N/A	67%	69%	N/A	N/A	67%	68%	N/A	N/A
% of children achieving greater depth standard	19%	20%	N/A	N/A	12%	15%	N/A	N/A	18%	19%	N/A	N/A
Writing	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard	62%	63%	N/A	N/A	59%	59%	N/A	N/A	58%	60%	N/A	N/A
% of children achieving greater depth standard	4%	13%	N/A	N/A	6%	4%	N/A	N/A	8%	8%	N/A	N/A
Mathematics	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard	73%	87%	N/A	N/A	69%	74%	N/A	N/A	68%	70%	N/A	N/A
% of children achieving greater depth standard	23%	23%	N/A	N/A	15%	15%	N/A	N/A	15%	16%	N/A	N/A
Combined	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard in reading, writing and mathematics	50%	60%	N/A	N/A	53%	57%	N/A	N/A	60%	59%	N/A	N/A
% of children achieving greater depth in reading, writing and mathematics	4%	10%	N/A	N/A	4%	4%	N/A	N/A	7%	7%	N/A	N/A





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Year 4	School Data				Romero Data				National Data			
Multiplication Check	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Marks - 20/25	80%	63%	87%	63%	66%	36%	70%					
Marks - 25/25		23%	70%	30%	36%	32%	41%		27%	29%	34%	
End of Key Stage 2 Results	School Data				Romero Data				National Data			
Reading	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard	90%	87%	87%	74%	76%	79%	73%		75%	73%	74%	75%
% of children achieving greater depth standard	20%	23%	35%	35%	26%	27%	25%		28%	29%	29%	33%
Writing	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard	68%	75%	87%	71%	73%	77%	75%		69%	71%	72%	72%
% of children achieving greater depth standard	0%	13%	6%	6%	9%	12%	8%		13%	13%	13%	13%
GPS	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard			87%	87%					72%	72%	72%	73%
% of children achieving greater depth standard			52%	23%					28%	30%	32%	30%
Mathematics	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard	72%	71%	81%	65%	74%	74%	72%		71%	73%	73%	74%
% of children achieving greater depth standard	24%	23%	16%	19%	23%	27%	20%		22%	24%	24%	26%
Combined	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
% of children achieving the expected standard in reading, writing and mathematics	56%	61%	71%	60%	59%	63%	58%		59%	60%	61%	62%
% of children achieving the greater depth in reading, writing and mathematics	0%	6%	3%	0%	3%	7%	5%		7%	8%	8%	8%

