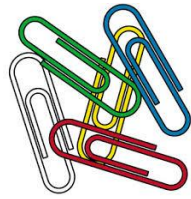


Year 5 Spring Curriculum Overview



Outlined are the main topics that we will be learning about during the Spring term. Please don't hesitate to get in touch if you have any questions.

English

In Reading lessons, we will look at a range of extracts from texts linked to our topic of Africa. We will also be looking at Nelson Mandela's 'Long Walk to Freedom'. In English, we begin the term by focussing on another Shakespeare play, Romeo and Juliet. We will then explore the Lion King and, through this, look at the links to Shakespeare's Hamlet.

Using these texts, we will be consolidating and extending our learning to:

- use basic and more advanced punctuation accurately
- develop descriptive writing
- use a range of sentence types
- write with features appropriate for a range of fiction and non-fiction genres.

Mathematics

This term, our key objectives in Maths will be:

- Understanding decimals within the context of money and calculating change.
- Understanding negative numbers in a range of contexts.
- Representing and solving multi step problems.
- Completing calculations using all four operations.

These are some of the key objectives for Maths in year 5. There will be many other objectives which will be covered over the year.



Religion

We will begin this term by exploring the Nativity story and think about how key figures would have felt at different points. We will then move on to looking at some of the key parables and sayings of Jesus. We will also focus on the liturgical seasons of Lent and Holy Week.

Science

This term, we will conclude our work on materials, then look at Animals including Humans. We will be learning about the human life cycle and changes that we experience throughout our lives. Time permitting, we will focus more on forces later in the term, looking at the effects of gravity, air resistance, water resistance and friction as well as identifying some simple mechanisms that can allow a smaller force to have a greater effect. During our studies, we will be interpreting and drawing a range of diagrams and graphs including Venn diagrams, bar, line and scatter graphs.

Art and Design Technology (DT)



A range of art and design technology skills will be taught through our geography theme. In particular, we will be looking at sculptures and focussing on the work of Yinka Shonibare, a British-Nigerian artist, whose work explores cultural identity and globalisation. We will use this as inspiration to create our own wind sculptures.

In our DT work, we will have a cooking focus and we will explore some traditional African dishes, inspiring us to make our own.

Geography

Our geography topic this term will be Africa. Throughout the term, we will work to understand the geographical diversity of Africa in terms of its land, climate, wealth and people. We will be identifying the many countries that make up this continent and key landmarks within them. We will also be considering whether there are any links between climate, GDP and population density. After half term, we will look more into the history of South Africa, learning about the life of Nelson Mandela, what the apartheid was and any long-lasting effects it has had on the country.

PE

Our PE lessons this term will focus around dance, football and gaelic football. Later on in the term, we will move on to hockey.

PSHE

This term, we will be looking at how we can deal with any pressures that we may encounter. We will think about the idea of consent and bodily autonomy.

Languages

This term, we will consolidate our learning on pets forming more complex sentences involving the negative. We will then move on to describing where we live and the rooms within our homes.

