



Ss Peter and Paul Four-Year Trend 2023 – 2026

Early Years Foundation Stage	School Data				Romero Data				National Data			
% of children achieving a 'Good Level of Development' - GLD	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
	73%	70%	72%	83%	65%	64%	61%	68%	67%	69%	68%	
Year 1 Phonics Check	School Data				Romero Data				National Data			
% of children achieving the Year 1 phonics check pass mark	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
	86%	86%	73%	81%	77%	80%	75%	82%	79%	71.4%	80%	
Year 4	School Data				Romero Data				National Data			
Multiplication Check	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
Marks - 20/25	63%	87%	63%	76%	36%	70%	71%	76%				
Marks - 25/25	23%	70%	30%	62%	32%	41%	40%	49%	29%	34%	37%	
End of Key Stage 2 Results	School Data				Romero Data				National Data			
Reading	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
% of children achieving the expected standard	87%	87%	73%	61%	79%	73%	77%	76%	73%	74%	75%	75%
% of children achieving greater depth standard	23%	35%	37%	23%	27%	25%	35%	26%	29%	29%	33%	
Writing	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
% of children achieving the expected standard	75%	87%	70%	74%	77%	75%	75%	80%	71%	72%	72%	73%
% of children achieving greater depth standard	13%	6%	7%	7%	12%	8%	11%	9%	13%	13%	13%	
GPS	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
% of children achieving the expected standard		87%	63%	68%					72%	72%	73%	74%
% of children achieving greater depth standard		52%	23%	29%					30%	32%	30%	
Mathematics	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
% of children achieving the expected standard	71%	81%	67%	55%	74%	72%	74%	76%	73%	73%	74%	75%



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% of children achieving greater depth standard	23%	16%	20%	23%	27%	20%	25%	30%	24%	24%	26%	
Combined	2023	2024	2025	2026	2023	2024	2025	2026	2023	2024	2025	2026
% of children achieving the expected standard in reading, writing and mathematics	61%	71%	60%	48%	63%	58%	65%	64%	60%	61%	62%	63%
% of children achieving the greater depth in reading, writing and mathematics	6%	3%	0%	7%	7%	5%	6%	5%	8%	8%	8%	

