

Cardinal Wiseman

Catholic Secondary School



Year 9 Options Booklet
2026-2028

Principal's Introduction

At Cardinal Wiseman, we believe that every student has the potential to achieve great things. As your child begins their GCSE journey, this booklet is designed to guide you through the options available and to help you and your child make informed decisions about their subject options at Key Stage 4.

Our vision is rooted in high aspirations for all learners. We encourage every student to aim high, embrace challenges, and develop the skills and knowledge that will open doors to exciting opportunities beyond school. Our students flourish because we provide a wealth of enriching experiences within an environment that is positive, nurturing, driven by innovation and underpinned by our Catholic faith.

At Key Stage 4, we aim to prepare students for more than exams – we prepare them for life!. This stage is a crucial time for developing independence, resilience and a sense of responsibility. We empower our students to become confident decision – makers, equipped to navigate the opportunities and challenges of the modern world. Through a curriculum that encourages critical thinking and global awareness, we inspire them to engage with both local and international issues, fostering a deep understanding of their roles as global citizens. Our goal is to ensure that every student leaves school ready to shape their own future and make a positive impact on the world around them

We also recognise that success is not just academic. Mental health and wellbeing are central to everything we do. Choosing GCSE subjects can feel overwhelming, and we are committed to supporting students emotionally as well as academically throughout this process. A happy, confident learner is a successful learner.

True success happens when school and homework hand in hand. We deeply value the vital role played by parents, carers, teachers and governors, and our wider community in creating a culture of excellence. Together, we uphold the highest standards across every aspect of school life , ensuring that every student is given the opportunity to thrive and achieve their God-Given potential .

Ms. L Burtonwood
Principal



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Key Decision Making

The contents of this booklet aims to describe aspects of the curriculum which students in Year 9 will study when they move to Key Stage 4 in Years 10 & 11 (September 2026 to June 2028).

Large parts of the curriculum are compulsory to students, however there is an element of choice, which means that students can shape their learning journey in Key stage 4 according to their interests and their future education and career aspirations.

All students will study core curriculum that includes:

Core Subjects

- **English Language**
- **English Literature**
- **Mathematics**
- **Science**
- **Religious Education**
- **PSHE**
- **Physical Education**

In addition to the above subjects, we recommend that every student picks at least one of the following:

- **Geography**
- **History**
- **French**
- **Spanish**
- **Polish**

Students will then be able to choose an additional 2 options from the wide range of GCSE and vocational courses. A list of these choices can be found on the option form at the back of this booklet.

If you have any queries, please do not hesitate to contact the school (insert email)

Mrs A. Hirons
Vice Principal

Mr W. Allen
Vice Principal

Careers Guidance

As part of our Tutor Time framework and our PSHE programme , students are exposed to a variety of resources to help them achieve their God-Given potential in their future vocation aspirations

When choosing the combination of subjects, some students will already have a career pathway in mind; others will be starting to explore this and will be thinking seriously about their future careers for the first time. At this stage in a student's learning journey, very few have a vocation that they will eventually follow.

Ideas and opinions continue to grow as students move through Key Stage 4 and Key Stage 5, and it is almost certain that their own vocation path will gradually develop over the months and years that lie ahead of them.

What is important is to find the right balance between the subjects on offer to keep a wide variety of vocation options available.

In order to support students from Year 7 to Year 13, they will benefit from individual and group sessions with an independent career's advisor. By the time students reach Year 9, they will have had 3 encounters with an Independent advisor. Our current provider is Prospects of Coventry who have worked with the school for several years. Students will be professionally advised and independently directed to a variety of choices and paths to follow according to their vocation preferences.

Think 14-18. What do you want to do after Year 11? If you want to study a particular subject at the next level in 6th Form or College, then it is a good idea to choose this as one of your options.

Our former students , many of whom form our Cardinal Wiseman Alumni, have progressed to wide ranging and successful roles, most having moved through both further and higher education.

If you have any queries regarding Careers Guidance or would like any further information to support your child's subject options, please do contact me l.taylor@romeromac.com

Mrs L. Taylor
Associate Assistant Principal/Careers Lead

Other Information

Key Stage 4 Qualifications

Key Stage 4 is the name given to the period of education during Years 10 & 11. For most students this will cover the 14-16 age range. A range of qualifications is available, to ensure students achieve the best possible grades based upon their individual levels of ability

General Certificate of Secondary Education (GCSE)

Key Stage 4 of the national curriculum is usually assessed by GCSEs. GCSEs are linear, which means students are assessed via terminal exams at the end of the course. The majority of courses offered will be of this format, however, some courses will also have a controlled assessment element.

BTEC Technical Awards & Vocational Awards

These are level 2 qualifications (equivalent to GCSE) which offer on going assessment of academic achievement. These courses have a combination of assignment, practical work and examinations.

Assessments

Most GCSE subjects are examined at the end of Year 11. Vocational subjects such as BTEC now contain a certain amount of external assessment and are no longer coursework based, whilst most subjects also carry a number of marks for answers containing correct spelling, punctuation and grammar. The GCSE results they will receive will be graded from 9 (top grade) to 1 (bottom grade) BTEC and Vocational Qualifications are graded from Distinction to Level 1 pass.

What is controlled assessment?

Controlled assessment is a form of internal assessment of the work of the course. Replacing coursework, controlled assessment:

- Encourages a more integrated approach to teaching, learning and assessment.
- Enables teachers to confirm that pupils carry out the work involved.
- Controlled assessment differs from both coursework and external examinations. It may, for example, allow supervised access to sources, such as the internet, for research purposes only.



Key Dates

The “Options Choice” begins in the Spring and Summer Terms. Teachers and support staff work extremely hard to make student choices possible. At Cardinal Wiseman Catholic School, we believe that the options decision-making process should be as easy as possible to support our young people

However, there are limitations on class sizes and resources that are available, which can inhibit choice.

As a school we believe that supporting the individual in the options process is important and we will where needed guide students to make certain choices to ensure that they have the very best opportunity of achieving their best results in the summer of 2028.

Final decisions about subject availability in relation to student choices will rest with the school.

As part of our commitment to you as parent and carers and students, we feel it is important to give you as much information as possible, to offer guidance, advice and support where necessary.

Whilst the “options Choice” is an important process, it is important not to worry, and as a school we will provide you with the information and support you need to make the best decisions for you. This is an opportunity to look to the bigger picture that can lead you to Sixth Form, Apprenticeships, and your future vocation

In addition to on-going careers advice, work in tutor periods and through assemblies, the sequence of events related to the “Options Choice” process is as follows:

W/C Monday March 23rd, 2026
Options Booklets issued

Monday 20th April 2026
Options Form completed

End of May
Options Confirmed to Students

An oil painting of a man with dark, wavy hair, looking slightly to the right. He is wearing a blue, textured shirt. He is holding a dark, reflective sphere with both hands. The background is a mix of grey and brown tones with visible brushstrokes. The text "Core Subjects" is in the top right, and "Summer Viloria" is in the bottom right.

Core Subjects

Summer Viloria

English Language

GCSE

What will I study?

The English Language GCSE encourages students to read a range of high quality, challenging literature and non-fiction texts from a range of genres and types (from 19th, 20th, 21st centuries), analysing language, structure and exploring writers' ideas and perspectives. Students also can write creatively within a range of contexts, including narrative and writing to present a viewpoint. Reading and writing is equally weighted in the English Language GCSE.

As part of the English Language GCSE course, students are required to deliver a presentation to an audience based on a topic of their choice to become more confident in speaking formally. The spoken language endorsement allows for collaborative opportunities and independence; skills that are crucial to developing individuals who can take initiative and ownership over their learning.

Why study the course?

English Language is compulsory.

How is the course assessed?

The English course is assessed through terminal examination at the end of the two-year course; there are no controlled assessments or coursework components. Students will sit two papers, both of which will contain a reading and a writing section and will be awarded a grade from 1 to 9 as a culmination of the marks achieved across both papers.

The English Language GCSE assess students on their ability to write clearly and accurately, within a range of genres that relate to real world contexts. Effective written expression is key and the ability to develop interpretations surrounding a range of texts and analysis of methods used by various writers underpins the skill set required for studying English Language at GCSE.

How will the course help me in my future chosen vocation?

A good grade in English Language GCSE demonstrates students' ability to read widely, think critically and demonstrate effective written expression and verbal communication skills. English Language provides the foundation of many A Level and Undergraduate level courses, as well as careers that range from media and communications to law, publishing and public relations to name a few!

English Literature

GCSE

What will I study?

The English Literature GCSE will encourage students to read a wide range of classical literature fluently from texts across various time periods and genres including:

- A 19th century novel
- A Shakespeare play
- A selection of poems from the Power & Conflict Anthology
- A 20th Century novel

• Why study the course?

- English Literature is compulsory.

The courses assess students' ability to think critically about themes and ideas within a range of texts and unseen poetry. Students learn how to recall textual detail and respond to a range of questions which focus on the writers' methods, themes and wider knowledge surrounding the key texts. Understanding how to interpret significant themes and ideas that underpin the text is integral to English Literature. Students are taught to apply analytical skills and distinguish between what is stated and what is implied; by exploring aspects of the plot, characterisation, events and settings and explaining motivation, the sequence of events, and the relationship between text and context. Students are required to compare poems, a skill that complements the comparative requirements of the English Literature course, as well as structure coherent responses to questions utilising evidence and commenting on writers' methods. Students develop knowledge and skills that are transferable and embedded throughout each unit which will support them beyond academic study.

How is the course assessed?

The English Literature GCSE will assess students' ability to respond to questions based on extracts from the set texts in the case of Shakespeare, 19th & 20th Century fiction and poetry, as well as challenging students to demonstrate their ability to respond to questions based on unseen literature. The English course is assessed through terminal examination at the end of the two-year course; there are no controlled assessments or coursework components. Students will sit two papers and will be awarded a grade from 1 to 9 as a culmination of the marks achieved across both papers.

How will the course help me in my future chosen vocation?

The English Literature GCSE will develop students' ability to construct a coherent argument, infer meaning and develop their ability to critically analyse what they read. Further to this, evaluative skills and discussion surrounding texts through wider reading provide students with the foundation for many A level courses and Undergraduate courses and vocations that can include: Journalist, English Teacher, Freelance Writer, Editorial Assistant, Interpreter, Social Media manager, Copy Editor and Paralegal to name but a few!

Mathematics

GCSE

What will I study?

Subject Aims and objectives:

- Develop fluent knowledge, skills and understanding of the mathematical methods and concepts
- Acquire, select and apply mathematical techniques to solve problems
- Reason mathematically, make deductions and inferences, and draw conclusions
- Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Syllabus content:

The assessments will cover the following:

1. Number
2. Algebra
3. Ration, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

Two Tiers are available: Foundation and Higher

Why study the course?

- Mathematics is compulsory.

How is the course assessed?

The qualification consists of three equally weighted written examination papers at each tier.

- Paper 1 is a non-calculator assessment, and a calculator is allowed for paper 2 and Paper 3
- Each papers is 1 hour and 20 minutes long
- The qualification will be graded and certificated on a nine-grade scale from 9-1 using the total mark across all three papers where 9 is the highest grade.
- Foundation tier: Grades 1 to 5
- Higher Tier: Grades 4 to 9

How will the course help me in my future chosen vocation?

Maths is one of the best subjects to develop your analytical, research and problem-solving skills. It will also help you to develop logic to tackle everyday issues. People with Maths degrees and other qualifications can look at a vocation in: Finance, business, consultancy, teaching, IT, games development, civil service, construction, astrophysics to name but a few!

Head of Maths: Mr R Wheat

r.wheat@romeromac.com

Science

GCSE

What will I study?

GCSE Science gives students a broad understanding of the world around them through the three core disciplines: **Biology**, **Chemistry**, and **Physics**. Across the course, students develop scientific knowledge, practical skills, and the ability to think critically about real-world issues.

Biology

Students explore living organisms and life processes, including:

- The structure and function of cells
- Human biology and health
- Genetics, inheritance, and variation
- Ecology, ecosystems, and the environment

Chemistry

Students investigate the composition of substances and how materials interact, such as:

- Atomic structure and the periodic table
- Chemical bonding and reactions
- The properties of materials and their uses
- Earth's resources and sustainability

Physics

Students learn the fundamental principles that explain how the universe works, including:

- Forces, motion, and energy
- Electricity and magnetism
- Waves and electromagnetic radiation

Why study the course?

GCSE Science is compulsory

How is the course assessed?

There are six papers: two Biology, two Chemistry and two Physics.

Each of the papers will assess knowledge and understanding from distinct topic areas and will be structured in the following way:

Each written exam: 1 hour 15 minutes and 70 marks

- Foundation and Higher Tier
- **100% exam 0 no coursework**

How will the course help me in my future chosen vocation?

GCSE Science is one of the most valuable qualifications you can take. Whether you see yourself working in healthcare, engineering, technology, business, or something completely different, Science gives you the knowledge and skills that employers and colleges look for.

Head of Science: Mr G Mallaghan

g.mallaghan@romeromac.com

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Religious Education

GCSE

What will I study?

Paper 1 - Foundational Catholic Theology

Candidates will study the following two themes.

Theme 1: Origins and Meaning

Theme 2: Good and Evil

This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the identified themes.

Paper 2 - Applied Catholic Theology

Candidates will study the following two themes.

Theme 1: Life and Death

Theme 2: Sin and Forgiveness

This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the identified themes.

Paper 3 - Judaism

Candidates will study the beliefs, teachings and practices of Judaism.

Why study the course?

- Religious Education is compulsory.

How is the course assessed?

Three written papers

Paper 1 & 2 – 37.5% each

Paper 3 – 25%

How will the course help me in my future chosen vocation?

Religious Education is seen as an excellent subject at GCSE and A level and compliments all other subjects well. Knowledge of other cultures and world religious beliefs can be useful in many jobs where you are working with the public or communities. These can include counselling and social services, marketing, sales and advertising, catering and hospitality and leisure, sport and tourism, retail sales and customer service, education and training, medicine and nursing, and service sector roles.

If you want to work with people, teaching, journalism, publishing, policing, with children, in health, catering, leisure and tourism, abroad in a cosmopolitan setting or in many other jobs, Religious Education will give you plenty to think about, and valuable expertise.

Head of Religious Education: Mrs S Siddons

s.siddons@romeromac.com

Physical Education

What will I study?

The Key Stage 4 Physical Education programme consists of 1 lesson per week and covers a wide range of activities and experiences, with provision for both individual and team activities.

In Year 10 & 11 students are given an opportunity to pursue activities in the teaching space that they are given with a joint decision with their teacher on the activity that they can participate in. In addition to stimulating interests by introducing new skills and experiences, one of our aims is educating for the purposeful use of leisure time in order to develop an active healthy lifestyle before students move on at the end of Year 11 and beyond life at Cardinal Wiseman Catholic School.

Why study the course?

- Physical Education is compulsory.

Kit, Behaviour & Expectations

It is hoped that Key Stage 4 students can be treated in a more adult way, allowing them to use the facilities and courses on offer in a similar way to commercial leisure and sports centres. However, as a school we continue to insist on the normal requirements for PE kit, illness, injury and general behaviours.

How will the course help me in my future chosen vocation?

Physical Education can support your future career by helping you build key transferable skills that employers value, such as teamwork, communication, leadership, confidence and resilience. Taking part in PE also helps you understand the importance of health and wellbeing, which is essential in many professions. Studying PE can open doors to a wide range of opportunities—from careers in sports coaching, physiotherapy and teaching, to roles in the military, policing, fitness, nutrition, and even sports journalism or management. It shows employers that you can work hard, stay disciplined, and collaborate effectively with others, giving you a strong foundation for many different career paths.

Head of Boys Physical Education: Mr C Page

c.page@romeromac.com

Head of Girls Physical Education: Mrs L North

l.north@romeromac.com

Art

GCSE

What will I study?

- You will learn how to deconstruct works of art to understand how other artists approached certain topics
- You will look at how artists use materials and communicate ideas.
- You will use information gained from this in the creative development of your own artwork.
- You will learn how to use a wide range of exciting media in both 2D and 3D. Drawing, painting, sculpture, photography, textiles, ceramics and mixed media are all on offer.
- You will learn to critique your own work to become more reflective and responsible.
- You will learn the importance of careful presentation and design
- You will learn organisation skills and the importance of meeting deadlines

Why study the course?

The modern workplace is an everchanging one. Employers are looking for employees that can use their initiative, work independently, be confident when solving problems and be resilient. These are all areas that the study of art can help you to develop.

The study of fine art will enable you to explore ideas, meanings and concepts in visual ways. You will develop your artistic style and be able to adapt and refine your ideas through experimental making, to produce high-quality pieces of artwork.

As a department we will support you through verbal feedback, interventions and workshops to ensure that you achieve your best.

How is the course assessed?

The course is assessed in two units:

- **60% portfolio**
- **40% Exam**

The portfolio is created throughout Year 10 and into Year 11. The body of work is assessed and create 60% of the final grade. The exam unit is started in the January of Year 11, in which a second body of work is made, culminating in a 10-hour controlled assessment. The exam unit makes 40% of the final grade.

How will the course help me in my future chosen vocation?

A GCSE in Art & Design can lead to a further study of Art at A Level, with the chance to then complete a foundation in Art & Design or in some cases straight into an Art based undergraduate degree course at university or other Art HE qualification.

The Creative Industries Federation suggest that 1 in 8 UK businesses are creative ones, and that these companies bring in over 115.9 billion to the UK economy, which is greater that the automotive, aerospace and life science industries combined.

Head of Art & Design: Mx D Dewis

d.dewis@romeromac.com

French

GCSE

What will I study?

You will work over two years developing your skills in listening, reading, speaking, and writing in the same way as during KS3. You will look in more depth into the culture of those countries speaking the language you study and will develop an understanding of the customs and traditions of these countries and cultures. You will widen your vocabulary and will develop fluency to be able to converse fluently in French.

The topics we study include:

- My personal world • Lifestyle and wellbeing
- My neighbourhood • Media and technology
- Studying and my future • Travel and tourism.

Why study the course?

- A GCSE in French is highly valued by universities, apprenticeship providers and employers.
- Studying a language helps to develop “soft Skills” such as communication, problem-solving and creativity. It develops your independent study skills and encourages you to be independent and confident learner.
- Language skills are increasingly important for business, trade, and competitiveness in the growing global economy.
- Studying a language can lead to many different pathways including university and higher-level apprenticeships.

How is the course assessed?

You will be assessed in four skill areas:

- | | |
|---------------------|--------------------|
| 1. Listening | 25% of GCSE |
| 2. Speaking | 25% of GCSE |
| 3. Reading | 25% of GCSE |
| 4. Writing | 25% of GCSE |

How will the course help me in my future chosen vocation?

Languages are a good subject to combine with stem subjects: industries such as engineering, banking, technology, and aerospace are always on the lookout for employees who know a second language. The ability to speak another language helps you to communicate and collaborate with people around the world, and to keep up with scientific and technological advances.

Languages are becoming a key factor in the Technology Industry; translators, proof-readers, and content creators are in high demand. The world of streaming is becoming more popular than ever and companies like Netflix needs translators to help with subtitles and dubbing of new programmes.

Polish

GCSE

What will I study?

You will work over two years developing your skills in listening, reading, speaking, and writing in the same way as during KS3. You will look in more depth into the culture of those countries speaking the language you study and will develop an understanding of the customs and traditions of these countries and cultures. You will widen your vocabulary and will develop fluency to be able to converse Fluently in Spanish.

The topics we study include:

- Me, my family and friends,
- Technology in everyday life, Free-time activities,
- Customs and festivals in Poland,
- Hometown, neighbourhood and region,
- Social issues, Global issues,
- Travel and tourism,

Why study the course?

- A GCSE in Polish is highly valued by universities, apprenticeship providers and employers.
- Studying a language helps to develop “soft Skills” such as communication, problem-solving and creativity. It develops your independent study skills and encourages you to be independent and confident learner.
- Language skills are increasingly important for business, trade, and competitiveness in the growing global economy.
- Studying a language can lead to many different pathways including university and higher-level apprenticeships.

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Languages are a good subject to combine with stem subjects: industries such as engineering, banking, technology, and aerospace are always on the lookout for employees who know a second language. The ability to speak another language helps you to communicate and collaborate with people around the world, and to keep up with scientific and technological advances.

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Spanish

GCSE

What will I study?

You will work over two years developing your skills in listening, reading, speaking, and writing in the same way as during KS3. You will look in more depth into the culture of those countries speaking the language you study and will develop an understanding of the customs and traditions of these countries and cultures. You will widen your vocabulary and will develop fluency to be able to converse fluently in Spanish.

The topics we study include:

- My personal world • Lifestyle and wellbeing
- My neighbourhood • Media and technology
- Studying and my future
- Travel and tourism.

Why study the course?

- A GCSE in Spanish is highly valued by universities, apprenticeship providers and employers.
- Studying a language helps to develop “soft Skills” such as communication, problem-solving and creativity. It develops your independent study skills and encourages you to be independent and confident learner.
- Language skills are increasingly important for business, trade, and competitiveness in the growing global economy.
- Studying a language can lead to many different pathways including university and higher-level apprenticeships.

How is the course assessed?

You will be assessed in four skill areas:

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|--------------|-------------|
| 1. Listening | 25% of GCSE |
| 2. Speaking | 25% of GCSE |
| 3. Reading | 25% of GCSE |
| 4. Writing | 25% of GCSE |

How will the course help me in my future chosen vocation?

Languages are a good subject to combine with stem subjects: industries such as engineering, banking, technology, and aerospace are always on the lookout for employees who know a second language. The ability to speak another language helps you to communicate and collaborate with people around the world, and to keep up with scientific and technological advances.

Languages are becoming a key factor in the Technology Industry; translators, proof-readers, and content creators are in high demand. The world of streaming is becoming more popular than ever and companies like Netflix needs translators to help with subtitles and dubbing of new programmes.

Geography

GCSE

What will I study?

In Geography, you will develop a better understanding of your role in society by considering different viewpoints values and attitudes. As well as this, you will develop your key skills of enquiry, extended writing and critical thinking that will help you in Geography GCSE, A-Level and beyond.

Why study the course?

Geography has traditionally been a popular subject at GCSE. It is a subject that is entirely relevant to pupils and the world in which we live. Geography helps students to; develop and extend knowledge and understanding of geographical processes, investigate the interrelationships between the physical and human environments and investigate geographical issues by analysing a range of information; images, graphical, cartographical and statistical data to draw evidence-based conclusions. Fieldwork is a compulsory element of the course; there will be several field study opportunities throughout the course. Good literacy and numeracy skills are essential.

How is the course assessed?

- Paper 1: Physical Geography: Rivers and Coasts, Weather and Climate, Ecosystems 35% of GCSE**
- Paper 2: Human Geography: Changing Cities, Development, Water Resource Management 35% of GCSE**
- Paper 3,: UK Challenges and Fieldwork: to complete this paper you will be required to attend two fieldwork days, one physical and one human. 30% of GCSE**

How will the course help me in my future chosen vocation?

Geography is highly valued by all universities as a GCSE and as an A Level choice. Geography is a facilitating subject which combines well with both arts and science subjects. It is a broad-based subject with transferable skills that fits well for your future progression; for careers in sustainability, urban regeneration, energy supply, logistics managers, surveyors, conservation officers, environmental planners, geospatial analysts. Also, for careers in business, global economics, law, human rights, international relations and even medicine!

Head of Geography: Mrs H Frank

h.frank@romeromac.com

History

GCSE

What will I study?

During the two years that the subject is taught at GCSE, students will look at a wide range of themes and topics. Students will learn how past events and the people who've influenced history will allow you to understand how the world got to the point it's at now and how it will continue to develop in the future. Apart from studying a wide range of exciting historic periods, you'll learn a range of handy skills that will help you with A-levels and future work. These include:

Why study the course?

History is a very popular subject at GCSE. There are lots of reasons why it is a good GCSE option.

- It helps you to understand the world you live in today
- It develops valuable skills in you are a person. In history you deal with real people, and you can work out why they did what they did. You will improve your ability to form arguments and judge whether you are being told the whole truth, part of the truth or something false.
- History is a well-regarded subject. Universities and employers know it is a good quality qualification. They like the analytical skills that History develops.

How is the course assessed?

The subject will feature 3 written exams at the end of Year 11.

These will include the following topics;

- Weimar and Nazi Germany, 1918-1039
- Crime and Punishment in Britain 1000 – present
- The American West, 1835-1895
- Early Elizabethan England, 1558-1588

How will the course help me in my future chosen vocation?

History can be useful in many areas. Including those linked to law, journalism and publishing, marketing, sales and advertising, arts, crafts and design, broadcast media and performing arts, leisure, sport and tourism, as well as education and training. Students who carry on with History go on to have careers in many different sectors such as a barrister, museum conservator, archaeologist, journalist, politician, archivist and anthropologist. The skills covered in the subject are easily transferable to a range of other areas.

Head of History: Miss S.Garcha

s.garcha@romeromac.com

Physical Education

GCSE

What will I study?

During the GCSE PE course you will have several theory and practical lessons. In your theory lessons you will cover the following topics; applied anatomy & physiology, movement analysis, physical training, use of data, health fitness and well-being, sports psychology and social cultural influences.

The practical component of the course enables you to get assessed in three sports from team and individual sports.

Why study the course?

Do you like or love sport? Are you good at playing sport? Does the idea of being rewarded for a sport you enjoy playing interest you? Would you like to understand how sport works and the theory behind it? If the answer to any of these questions is yes, then you will enjoy GCSE Physical Education. In this course you will improve your knowledge and performance in a range of practical activities and will have the chance to learn about the principles and practices which lead to good performance. The course will help you to develop your confidence, self-esteem and team spirit. The better you are at sport the higher the mark you will get in component 3. Representing the school for a sports-based activity or doing a sport outside of school will benefit you on this course.

How is the course assessed?

- **Component 1: Fitness & body Systems – 1hr 20 mins exam – 36% of qualification**
- **Component 2: Health & Performance – 1 hr 15 mins exam – 26% of qualification**
- **Component 3: Practical Performance – 3 practical sports – 30% of qualification**
- **Component 4: Exercise Programme – Coursework – 10% of qualification**

How will the course help me in my future chosen vocation?

The physical fitness and good teamwork which come from an interest in physical education and playing sports can be useful in many different careers including leisure, sports and tourism, education and training, armed forces, security and uniformed services, management, as well as animals, physiotherapy, sports science, sports psychology, nutritionist, sports technology and coaching.

Head of Boys Physical Education: Mr C Page

c.page@romeromac.com

Head of Girls Physical Education: Mrs L North

l.north@romeromac.com

Vocational Certificate in Sport

What will I study?

Component 1: Preparing Participants to Take Part in Sport and Physical Activity Learners will explore different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Taking Part and Improving Other Participants Sporting Performance Learners will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of the officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing.

Why study the course?

Studying Vocational Sport at GCSE is a great choice for students who enjoy practical learning and want to deepen their understanding of how the body works, how teams perform, and how the sports industry operates. The course blends theory with hands-on experience,

How is the course assessed?

The course is a mixture of assignments and an external exam. All components are moderated externally. Practical video footage will be required.

How will the course help me in my future chosen vocation?

The course blends theory with hands-on experience, helping students build confidence, leadership skills, and real-world knowledge that can lead to careers in coaching, fitness, physiotherapy, officiating, or sports management. It's ideal for learners who prefer coursework-based assessment and want a qualification that links directly to future study or employment in the sport and leisure sector.

Head of Vocational Subjects: Mr H Forinton

h.forinton@romeromac.com

Photography

GCSE

What will I study?

The skills you will develop doing GCSE Photography will be varied. You will develop a working knowledge of the materials, practices and technology of photographic art and art & design generally. You will also develop the skills needed to investigate, analyse and experiment using photography and art & design. You will develop your imaginative powers and the skills to express your ideas, feelings and meanings. You will also develop an understanding of the language and conventions of art & design and an understanding of the place of photography and art & design in history and society. More importantly, you should have a commitment to, and a love of the subject and feel motivated to develop your visual skills and express your ideas in working through projects and assignments. You will learn how to create images using traditional darkroom methods, but the emphasis will be on the use of digital single lens reflex cameras (using Canon equipment). This is combined with the use of Apple iMac/MacBook computers. You will become very proficient in the use of Adobe Photoshop.

Why study the course?

Studying Photography at GCSE is a fantastic way for students to explore their creativity while developing valuable technical and analytical skills. It encourages them to look at the world differently, express ideas visually, and build confidence through hands-on experimentation with cameras, editing tools, and creative techniques. Photography also strengthens problem-solving, independence, and the ability to communicate meaning through images—skills that support many future pathways, from media and design to marketing and the arts. It's an engaging subject that allows students to blend imagination with practical work and build a portfolio they can be proud of.

How is the course assessed?

- **Component 1: (60%)**
 - Personal Portfolio
 - Portfolio of work completed throughout the course.
- **Component 2: (40%)**
 - Externally set assignment

How will the course help me in my future chosen vocation?

Choosing Photography as a GCSE subject can open doors to a wide range of future careers because it develops both creative and practical skills that employers value. Through photography, you learn how to think visually, pay attention to detail, and communicate ideas effectively — abilities that are useful in fields such as media, marketing, journalism, graphic design, advertising, and the arts. You also build technical skills in using cameras, editing software, and digital tools, which are increasingly important in modern workplaces. Beyond creative industries, photography strengthens problem-solving, time management, and project-planning skills, all of which are transferable to many careers.

Head of Photography: Mx D Dewis

d.dewis@romeromac.com

Business Studies

GCSE

What will I study?

You will apply your knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating at local, national and global market level.

You will develop an understanding of how these contexts impact on business behaviour.

You will apply your knowledge and understanding to business decision making including the nature of business activity, influences on business, business operations, finance, marketing and human resources, and how these topics underpin business decision making.

Key Topics

- **Business in the real world**
- **Influences on business**
- **Business operations**
- **Human Resources**
- **Marketing**
- **Finance**

Why study the course?

If you can think creatively, commercially and demonstrate business acumen, and draw on evidence to make informed business decisions and solve problems, then business studies is for you. You will learn how to apply knowledge and understanding to contemporary business issues and to different types and sizes of business in local, national and global contexts.

How is the course assessed?

The course is examined with two papers at the end of the course. The questions will be based on cases studies and there is also several multiple-choice questions.

How will the course help me in my future chosen vocation?

If you are considering a career in business management. Accounts, design management, economics, law or any other business-related career.

Students who have been successful at GCSE may naturally progress on to A levels or onto one of the many new vocational courses. Business Studies at A levels is a very popular course at sixth Form and this course will be an excellent introduction into it. The qualification will help you with long term employment opportunities.

Head of Business Studies: Mr M Keane

m.keane@romeromac.com

Computer Science

GCSE

What will I study?

Computing is part of everything we do! Expertise in computing enables you to solve complex, challenging problems. Computing enables you to make a positive difference in the world. Computing jobs are here to stay, regardless of where you are located

This course encourages you to explore how computers work and communicate in a variety of contexts.

There is ample opportunity for you to carry out computer programming practical tasks that will develop your capacity for imaginative, innovative thinking, creativity and independence. You will study topics such as:

Why study the course?

Studying GCSE Computer Science is a great choice for anyone curious about how technology works and who enjoys solving problems in creative ways. It helps students develop logical thinking, resilience when tackling challenges, and the ability to break down complex tasks—skills that are valuable in every career. To succeed, learners should bring curiosity, a willingness to experiment, good attention to detail, and a positive attitude towards learning new digital concepts, even when they seem tricky at first.

How is the course assessed?

100% Exam

2 x Exam papers at 1.5 hours each

How will the course help me in my future chosen vocation?

Studying GCSE Computer Science opens the door to a wide range of exciting and future-focused careers. You could go on to roles such as software developer, creating apps and programs; cybersecurity analyst, protecting organisations from online threats; or games designer, developing the ideas, graphics and code behind the games people love. Computer science also leads into careers like data analyst, IT support technician, web developer, or AI and robotics technician. These jobs are in high demand, offer strong progression, and give you the chance to work creatively to solve real-world problems.

Key Contact: Mr P Moorcroft

p.moorcroft@romeromac.com

Triple Science

GCSE

What will I study?

Paper 1 (Biology) – Cell Biology; Organisation; Infection and response and Biogenetics

Paper 2 (Biology) – Homeostasis and response, Inheritance, variation and evolution, and Ecology

Paper 3 (Chemistry) – Atomic structure and the periodic table; bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and energy changes.

Paper 4 (Chemistry) – The rate and extent of chemical change; organic Chemistry; chemical Analysis; chemistry of the atmosphere; and Using resources.

Paper 5 (Physics) – Energy; Electricity; Particle model of matter; and atomic structure.

Paper 6 (Physics) – Forces; Waves; and Magnetism and electromagnetism

Why study the course?

Studying **Combined Science at GCSE** is a great choice because it gives you a strong, well-rounded understanding of Biology, Chemistry and Physics without needing to choose just one. It helps you make sense of the world—from how your body works to the science behind technology and everyday materials. Combined Science also builds valuable skills like problem-solving, critical thinking and data analysis, which are useful in any future career. Whether you're interested in healthcare, engineering, computing or simply want to keep your options open, Combined Science provides a solid foundation for further study and future opportunities.

How is the course assessed?

There will be six exams, with each paper lasting 1hr 45 mins. Students will either sit a Foundation Paper or a Higher Paper.

Each exam is worth 50% of the grade for that subject and has 100 marks.

Question types will be, multiple choice, structured, closed, short answer and open response.

Students will receive separate Biology, Chemistry and Physics GCSE Grades.

How will the course help me in my future chosen vocation?

Combined Science or Triple can progress to study BTEC Applied science, as well as an AS/A-level in Biology, Chemistry and or Physics in the Sixth Form and then on to higher education at University. Alternatively, if you are looking for a more vocational course such as Nursery Nursing, then GCSE Combined Science can lead you on to a BTEC in Applied Science in Sixth Form or a suitable course at City College Coventry.

Head of Science: Mr G Mallaghan

g.mallaghan@romeromac.com

Media Studies

What will I study?

Media is everywhere — from the films you watch and the games you play to the news you read and the influencers you follow. GCSE Media Studies gives you the skills to understand, analyse and create the media that shapes the world around us. If you're curious, creative and love thinking about how media and its messages are constructed, this course is a perfect fit.

Throughout the course, you will explore a wide range of exciting media forms, including:

- Television drama
- Film marketing and promotion
- Print media such as magazines and newspapers
- Advertising and branding
- Radio and podcasts
- Video games and online media

You'll learn how media texts are made, why they're made, and how they target audiences using visual style, language, representation and technology. You will build strong analytical skills by studying real media products and developing knowledge of media industries, audiences and representation.

Why study the course?

If you are interested in any of the following, then Media Studies may be the option subject for you

- enjoy analysing films, adverts and other media texts
- are creative and like designing or producing content
- want to understand how the media shapes society
- like a mix of practical and written work
- are ready to think critically and express your ideas with confidence

How is the course assessed?

The course is examined in two parts;

Exam Paper– 70%

Non – Exam Assessment – 30%

How will the course help me in my future chosen vocation?

Taking GCSE Media can help you in your future career by developing valuable skills such as critical thinking, creativity, and digital literacy. You'll learn how media shapes the world around us, how to analyse information, and how to communicate ideas clearly—skills that are useful in any job. Whether you go into marketing, journalism, film, business, teaching, or any career that involves communication and technology, Media gives you a strong foundation to succeed.

Head of Media – Miss X Essex

x.essex@romeromac.com

BTEC Performing Arts

What will I study?

The two –year course is designed to further improve your acting skills and knowledge of all things theatre and drama. The course involves studying different theatre styles and genre, scripts and live theatre. It also involves scripting and devising your own work. You will participate in workshops and complete written work to support the theoretical side of drama. You will watch various live theatre performances and write about live theatre and learn about the art of being a Theatre Practitioner, Director as well as influential companies.

Why study the course?

The course places a strong emphasis on practical work and is designed to enable students to gain practical understanding of various dramatic skills involved in creating and performing drama, from initial themes and texts through to final production. There is a focus on group acting skills and during the course students will perform extracts from well-known plays and also work in groups to produce an original piece. The course is suited to any student that is confident as a performer or anyone that is interested in the technical aspects of theatre such as lighting and set design. Energy, enthusiasm and a willingness to work hard is essential.

How is the course assessed?

Students will have 3 components to their GCSE Drama course

Students will sit two internally assessed units and one external unit.

Unit 1 – Exploring

Unit 2 – Performing

Unit 3 - Devising

Students will perform, in groups, extended extracts from a play. A visiting examiner will then grade them upon their performance.

How will the course help me in my future chosen vocation?

Students who continue with drama go on to have careers in journalism, acting, PR, The Arts, events manager, screenwriter, film producer or a director as well as many other fields. You will gain transferable skills that will help you with your other subjects; working to tight deadlines, clear and effective communication, creative problem solving are just a few of these.

Head of Performing Arts: Mrs N Scott

n.scott@romeromac.com

GCSE Dance

GCSE

What will I study?

This is a mainly practical course where students develop their dance technique, performance skills and choreographic skills throughout. The units studied will all lead to students having a broader understanding of Dance knowledge in the performance industry and in performance and creating. Students will give an ensemble performance to a live audience, which encompasses the students organising all aspects of the performance. This gives them a feel for working in the performance industry.

Why study the course?

Studying GCSE Dance offers students a dynamic and creative way to develop confidence, discipline and self-expression. The course allows learners to improve their physical skills while exploring choreography, performance and a wide range of artistic styles. It also builds valuable transferable skills such as teamwork, resilience, analytical thinking and creativity—qualities highly regarded by colleges, universities and future employers.

How is the course assessed?

Component 1: Performance (marked out of 40 & both internally & externally marked)

Solo performance

Each student must perform the two selected phrases as a soloist in a **live** performance setting (approximately **one** minute) .

Duet/trio performance

Each student must perform in a duet/trio, in a **live** performance setting for at least **three** minutes in a single performance that is no longer than **five** minutes in duration.

Component 1: Choreography

a solo dance of a minimum of **two** minutes and a maximum of **two and a half** minutes
or

a group dance of a minimum of **three** minutes and a maximum of **three and a half** minutes for two to five dancers.

Component 2: Written Exam (marked out of 80 & externally marked)

How will the course help me in my future chosen vocation?

Studying GCSE Dance provides students with a strong foundation of transferable skills that are highly valued across a wide range of careers. Through performance, choreography and analytical work, students develop confidence, creativity and the ability to communicate ideas effectively. The course also builds discipline, resilience and teamwork—qualities essential in professions such as the performing arts, teaching, sports science, health and wellbeing, media and events. GCSE Dance demonstrates to employers and further education providers that students can think critically, manage deadlines and collaborate successfully, opening doors to many exciting future pathways.

BTEC Musical Theatre

What will I study?

Pupils will gain an understanding of exactly how musical theatre works, how to use vocal skills, choreography and how an actor 'lifts' such speech 'off the page'. Pupils will learn how to use and demonstrate analytical skills, communication skills, presenting skills and performing skills. Pupils will also explore how to devise their own work using a set theme or stimulus as well as performing professional works.

Pupils will learn how the different production elements work when creating performances and will be expected to perform in front of a live audience.

There is no written exam, but pupils will be expected to keep logbooks, coursework and project work that will be examined alongside their practical work.

Why study the course?

Musical Theatre offers students the chance to develop their performance skills through a blend of acting, singing and movement. The course encourages creativity, confidence and teamwork, allowing students to explore character, storytelling and stagecraft in a supportive environment. Students will be expected to rehearse regularly, work collaboratively and bring a positive, committed attitude to practical work. Basic rehearsal clothing and suitable footwear are required, but above all, students should bring enthusiasm and a passion for performing.

How is the course assessed?

Students will sit two internally assessed units and one external unit.

Unit 1 – Exploring

Unit 2 – Performing

Unit 3 - Devising

How will the course help me in my future chosen vocation?

A student who studies musical theatre can go on to pursue a wide range of exciting careers in the creative industries. They may become a performer in theatre, film, or television, working as an actor, singer, or dancer. Many also move into backstage or creative roles such as choreography, directing, stage management, or technical theatre. Beyond performance, musical theatre develops confidence, teamwork, communication, and presentation skills—qualities that are valuable in careers like teaching, arts administration, event management, media, and even public-facing roles in business. It's a versatile pathway that opens doors both on and off the stage.

Head of Performing Arts: Mrs N Scott

n.scott@romeromac.com

BTEC Music

What will I study?

This is a highly practical course in which students will study a various range of musical genres and production techniques, including performing, live recording and sequencing using state of the art music technology.

The 3 units studied will all lead to students having a broader understanding of Music knowledge in the music industry and in performance and composition.

Throughout the course students will be given insight into and experience of key aspects of the music industry, helping to set them up for potential future careers in music and music production.

There is no written exam in this course, however written portfolios will be required throughout the course.

Why study the course?

GCSE Music is an excellent choice for students who enjoy being creative, performing, and exploring how music works. It helps develop confidence, teamwork, and critical-listening skills while strengthening your understanding of different musical styles and cultures. Students will compose their own music, perform on their chosen instrument or voice, and learn to analyse music in depth. To succeed, you'll need a genuine interest in music, regular practice on an instrument or voice, basic music-reading skills (or a willingness to learn), and the commitment to take part in practical work and performances.

How is the course assessed?

Unit 1: Exploring music products and styles.

Unit 2: Music skills development.

Unit 3: Responding to a musical brief.

Students will have two internally assessed and one externally assessed unit. The units are coursework based consisting of written portfolios, sequenced compositions and live performances.

How will the course help me in my future chosen vocation?

Studying Music at GCSE opens the door to a wide range of creative and professional pathways. Beyond developing performance and composition skills, students gain confidence, teamwork, discipline, and problem-solving abilities that are valued in many careers. Music can lead to exciting futures in areas such as performance, sound engineering, composing for film and media, teaching, arts management, music production, and event planning. It also supports transferable skills useful in wider industries including marketing, digital media, and creative technologies. Whether students pursue music professionally or simply keep it as a lifelong passion, GCSE Music provides a strong foundation for further study and a career in the creative sector.

Head of Music: Mr D Lodge

d.lodge@romeromac.com

Health & Social Care

What will I study?

Students who choose GCSE Health and Social Care will explore how we grow and develop throughout our lives, learning about the physical, intellectual, emotional and social factors that influence health and wellbeing. They will study the needs of different individuals, from children to older adults, and look at how care professionals support people in real-life situations. The course also teaches practical skills—such as communication, health-promotion planning and creating support strategies—helping students understand what good care looks like and how it is delivered. Overall, the subject provides an engaging insight into human development and the rewarding roles within the health, social care and early years sectors.

Why study the course?

GCSE Health and Social Care is an excellent choice for students who enjoy understanding people and want to make a positive difference in the lives of others. The course helps learners explore how health, wellbeing, and care services support individuals at different life stages, developing valuable skills such as communication, empathy, organisation, and problem-solving. Students also build confidence in teamwork and independent research, gaining practical knowledge that prepares them for further study or future careers in areas like nursing, social work, early years education, and community support. It's a great subject for anyone who is caring, motivated, and interested in how society helps those in need.

How is the course assessed?

Exam Unit: R032: Principles of Care in Health and Social Care

In this unit you will learn about four topics: The rights of service users, person-centred values, effective communication and protecting service users and service providers.

Coursework Set Assignment 1: R033: Supporting Individuals through Life Events

This is assessed by coursework set assignment. In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.

Coursework Set Assignment 2: R035: Health Promotion Campaigns

This is assessed via coursework set assignment. In this unit you will research health promotion campaigns and learn about their benefits to society. You will also plan and deliver your own health promotion campaign.

How will the course help me in my future chosen vocation?

Studying Health and Social Care can open doors to a wide range of meaningful and rewarding careers, from nursing and midwifery to social work, counselling, and community support roles. It provides a strong foundation in understanding people, safeguarding, and wellbeing, helping you progress into vocational pathways, apprenticeships, or higher education in the health, care, and public service sectors.

Head of Health & Social Care: Mr C Page & Mrs L North

Sociology

What will I study?

GCSE Sociology is an increasingly popular subject which offers students an opportunity to develop an understanding of many topical issues in society, including the balance of power between men and women, the impact that the media has on our lives and explanations of criminal and deviant behaviours. Students will gain a wider understanding of the world during the course, including contemporary social and political debates. It will also develop transferable skills, such as thinking critically, evaluating and applying knowledge, and writing persuasively.

Why study the course?

Studying Sociology at GCSE helps students understand the world around them by exploring how families, education, crime, and the media shape people's lives. It encourages them to think critically, challenge assumptions, and develop a deeper awareness of social issues that affect everyday experiences. To succeed in GCSE Sociology, students need to be curious about people and society, able to communicate their ideas clearly in writing, and willing to consider different viewpoints. Strong reading skills, an open mind, and the ability to analyse evidence are key assets that help students thrive in this subject.

How is the course assessed?

The course consists of two exam papers, meaning that it is a 100% exam course

Some of the topics you will cover are;

Crime and Deviance

Education

Social Stratification

Families and Households

Research Methods

How will the course help me in my future chosen vocation?

Studying GCSE Sociology can open the door to a wide range of careers that involve understanding people, communities and society. It's a great starting point if you're interested in roles such as social work, policing, youth work, teaching, journalism, counselling or community development. You could also move into careers in law, healthcare, human resources, marketing or public services—any job that benefits from strong communication skills, empathy and the ability to analyse social issues. Sociology gives you a solid foundation for further study and helps you develop the people-skills that many employers value.

Head of Sociology: Mr M Keane

m.keane@romeromac.com

Options Choices

Options A Choose TWO options from the GCSE's below	Options B Choose TWO options from the GCSE's below	Options C Choose TWO options from the GCSE's below
Geography	Business	Business
History	Computer Science	History
Triple Science	Spanish	Polish
French	Sport	Health and Social Care
Business	Health and Social Care	Sport
	Art	Physical Education
	Photography	Art
	Media Studies	Sociology
	Sociology	Performing Arts (Drama)
	Music	Dance
	Performing Arts (Musical Theatre)	

Please choose **TWO** options from each block as follows and write them in the table below.

1. First Choice
2. Reserve Option

My Choices

Option 1 (A)	Option 2 (B)	Option 3 (C)
Reserve Choice	Reserve Choice	Reserve Choice

***Final decisions on viability of courses running will depend upon uptake for the named course.**

Please note the following;

Please note that you cannot choose the following combination of subjects - Performing Arts Musical Theatre and Performing Arts Drama.

To study Computer Science you must be predicted a Grade 6 in Math's at GCSE

If you can read, write and speak a language other than English, French, Spanish or Polish sufficiently well to gain a GCSE at Grade 4 or above, please indicate the language	Language Spoken
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All online options forms are to be returned by Monday 20th April 2026. Any submissions after this date may mean that priority option choices are not allocated and reserve allocations are given.

If you require any support with the options process or if you have any questions please email

Mr R Kingshott: Assistant Principal: r.kingshott@romeromac.com

Mrs L Taylor – Associate Assistant Principal: l.taylor@romeromac.com

Faculty Staff

Faculty Teams

RELIGIOUS AND PERSONAL EDUCATION

Head of Faculty: Mrs Siddons

2nd in RE: Mr Gargano

Faculty Staff: Mrs Armstrong, Ms Djentuh, Mr Freeman, Mrs Loxton, Mrs Scott-Machin

Lay Chaplain: Tom Scott-Machin

ENGLISH

Head of Faculty: Mrs Montgomery

Faculty Staff: Miss Allen, Miss Essex, Mrs Galloway-Lowe, Ms Hodgkinson, Miss Kowalska, Miss Nguwo, Mr Saporosi, Mrs Taylor, Miss Sabir

Librarian/Literacy support officer HLTA: Miss Smith

MATHS

Head of Faculty: Mr Wheat

2nd In Maths: Miss Stuart

KS5 Lead: Mr Norman

Faculty Staff: Mr Afeitos, Mr Efisue, Mr Fofuleng, Mr Kingshott, Dr Lyubenova, Mr Nazir, Ms Sigauke, Mr Young, Ms Majid

SCIENCE

Head of Faculty: Mr Mallaghan

2nd In Science: Mr Scorey

Lead Teacher of Biology: Mrs Bhalroo

Faculty Staff: Mr Elkins, Mr Flynn, Mr Lambert, Mr Palmer, Mr Pearse, Mrs Prijanth, Mrs Swinya, Mrs Clay, Mrs Gill

Science Technicians: Miss Ferraro, Miss Coleman

LANGUAGES

Head of Faculty: Mrs Zeinkiewicz-Williams (*EAL Co-ordinator*)

Lead Practitioner: Miss Elliott

Faculty Staff: Miss Del Sorbo, Mrs Fernandez, Mrs Moustafa, Miss Pont, Miss Sheehan, Mrs Stasinska, Miss Litwin

PE

Head of Faculty: Mr Page

Head of Girl's PE: Mrs North

Faculty Staff: Mr Alcott, Mr Blair, Mr Ellis, Mr Forinton, Miss Morris, Mrs Shirley

CREATIVE ARTS

Head of Faculty: Mx Dewis

Faculty Staff: Mrs Bhangal, Mr Nagle, Miss Z Jones, Miss Sultan, Mr Platt, Mr Sheilds

PERFORMING ARTS

Head of Faculty: Mrs Scott

Faculty Staff: Mr Evans, Miss Greenway, Mr Lodge

HUMANITIES

Head of Geography: Mrs Frank

Head of History: Miss Garcha

Faculty Staff: Mrs Alton, Mr Bench, Miss Boot, Mr Bradshaw, Mr Hobson, Miss Johnstone, Mr Mason, Miss Jackson

ICT/BUSINESS & Social Sciences

Head of Faculty: Mr Keane

Faculty Staff: Mrs Hirons, Mr Moorcroft, Mr Njang, Miss Paternoster, Miss Super



Cardinal Wiseman Catholic Secondary School



RESPECT



KNOWLEDGE



RESILIENCE



AMBITION