Sacred Heart Three Year Trend 2024 - 2026

Early Years Foundation Stage	School Data			Romero Data			National Data		
% of children achieving a 'Good Level of Development' - GLD	2024	2025	2026	2024	2025	2026	2024	2025	2026
	70%	58%	71%	64%	61%	68%	68%	69%	TBC

Year 1 Phonics Check	School Data			Romero Data			National Data		
% of children achieving the Year 1 phonics check pass mark	2024	2025	2026	2024	2025	2026	2024	2025	2026
	85%	86%	80%	80%	75%	82%	80%	81%	82%

End of Key Stage 1 Results	School Data			Romero Data			National Data		
Reading	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Combined	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard in reading, writing and mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth in reading, writing and mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Sacred Heart Three Year Trend 2024 - 2026

Year 4	School Data			Romero Data			National Data		
Multiplication Check	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
Marks - 20/25	82%	89%	94%	**70%**	**71%**	**76%**	N/A	N/A	N/A
Marks - 25/25	37%	60%	68%	**41%**	**40%**	**49%**	34%	39%	TBC

End of Key Stage 2 Results	School Data			Romero Data			National Data		
Reading	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	70%	90%	80%	73%	77%	76%	74%	75%	75%
% of children achieving greater depth standard	23%	48%	22%	25%	35%	26%	28%	33%	31%
Writing	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	75%	80%	83%	75%	75%	80%	72%	72%	73%
% of children achieving greater depth standard	17%	15%	7%	8%	11%	9%	13%	13%	13%
Mathematics	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	75%	82%	85%	72%	74%	76%	73%	74%	75%
% of children achieving greater depth standard	22%	25%	32%	20%	25%	30%	24%	26%	27%
Combined	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard in reading, writing and mathematics	57%	75%	72%	58%	65%	64%	61%	62%	63%
% of children achieving the greater depth in reading, writing and mathematics	8%	8%	4%	5%	6%	5%	8%	8%	9%