

## Writing Outcomes

Innovative Narrative

Narrative Retelling

Instructions

Letter

## Year 1 Curriculum SPRING TERM



### English Focus Texts

- The Zog series by Julia Donaldson
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- The Three Little Pigs by Julia Donaldson
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### Reading Texts

- A Little Bit Brave
- One Snowy Night
- Billy and the Dragon
- The Queen's Hat
- King Charles III
- Little People Big Dreams; King Charles
- Castles - Non Fiction Book
- Queen

### PE

- Team Building & Fitness
- Our PE days are Tuesday & Wednesday

### Geography

- use simple fieldwork and observational skills to study the geography of a castle and its grounds
- Identify the key human and physical features of its surrounding environment.
- Use aerial photographs to identify basic human and physical features
- Devise a simple map and use and construct basic symbols in a key

### Maths

- Naming different types of 2-D shapes and some basic 3-D shapes and their properties.
- Describing and comparing length and using a ruler.
- Exploring and writing numbers to 40.
- Addition and subtraction word problems.
- Introduction to multiplication; equal groupings, repeated addition, arrays and doubling.

### History

- Order events in chronological order
- Use historical vocabulary correctly to describe the passing of time and ask questions such as: What happened?
- Use artefacts, pictures, stories and online resources to find out about the past
- Describe significant people from the past
- Use words and phrases to describe the passing of time
- Show an understanding of concepts such as monarchy
- Use drama to improve understanding of a historical event

### RE

- Our value and virtue Focuses are Compassionate and Loving
- Christmas
- Prayer
- Forgiveness
- Lent
- Holy Week
- Easter

# Year 1 Curriculum SPRING TERM



## Science

- Seasonal Changes
- Exploring Everyday Materials

## Art

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.
- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.
- Show pattern and texture by adding dots and lines.
- Use thick and thin brushes
- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

## Design Technology

- Design a product with a clear purpose.
- Refine designs as work progresses.
- Evaluate their products against design criteria
- Explore objects to identify how they have been created.
- Materials, Construction and Mechanics
- Create a product with movable levers
- To cut and grate ingredients safely and hygienically.

## Homework

- Reading 3 x per week
- Homework will be distributed on a Friday and should be returned on a Wednesday

## Music

- Mousike Ensemble
- I take part in playing
- I follow instructions on how and when to play an instrument.
- I take notice of others when I am performing

## Computing

- Moving a Robot
- children learn how to control a robot by giving simple instructions.

## PSHE

- Forgiveness and saying sorry
- Different kinds of relationships and how to nurture friendships
- Staying Safe – Good and bad secrets, harmful substances and physical contact