

Writing Outcomes

- Retell
- Innovation narrative
- Poem
- Crime report
- Information text

English Focus Texts

- The Egg
- The Great Dragon Rescue
- The Dragon Snatcher
- Winter poetry

PE

- Fitness and Gymnastics
- PE lessons will take place on a Monday and Tuesday

Geography

- Know the UK is an island.
- Know the countries that make the UK.
- Know the capital cities of each country in the UK.
- Know the main physical features of each country.
- Know the main human features of each country.
- Name at least 2 famous landmarks from each UK country.
- Name the 3 seas (North, Celtic and Irish) and the English Channel surrounding the UK.
- Know the difference between a city, town and village.
- Know the difference and similarities between rural and urban.
- Know some of the symbols attributed to countries of the UK
- Explore weather patterns in the UK according to the season

Year 2 Curriculum SPRING TERM



Reading Texts

- All the ways to be smart.
- We are all different
- Moon Dragons
- The Dragon Machine
- The Dragon Sitter
- Incomplete book of dragons
- The Loch Ness Monster
- Flat Stanley

Maths

- Multiplication and Division of 2, 5 and 10
- Length
- Mass
- Temperature
- Pictograms
- Fractions

RE

- Curious and Active
- RE Units:
 - Christmas
 - Parables and Miracles
 - Lent
 - Holy Week

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Science

- To know that animals can have offspring which change as they grow.
- To know the different stages of the human life cycle and understand how we change as we grow.
- To know what humans and animals need to stay alive.
- To understand the importance of exercise and its affect on our body.
- To know we must have a balanced diet and how the different food groups help us to stay healthy.
- To know the importance of hygiene on our health.

Homework

- Homework will be distributed on a Friday and should be returned on a Thursday
- Reading books are changed once a week on a Friday

Music

- Children will learn and perform the song 'I wanna play in a band'. The children will add instruments to accompany the song.

Art

- Describe the work of a notable artist
- Collect visual information e.g. collages.
- Respond ideas and starting points.
- Create artwork inspired by ideas from studied artists.
- Show pattern and texture using dots, lines and different thicknesses,
- Colour within the lines and in one direction.

Design Technology

- Use clay to roll, cut, mould and carve to create a sculpture

Computing

- Digital Photography
- Data and information- Pictograms

PSHE

- I am unique
- Girls and Boys
- Clean and healthy
- Personal Relationships
- Life Online
- Keeping Safe
- My Happy mind