

Writing Outcomes

- Letter
- Character Description
- Narrative Retell
- Suspense text
- Non chronological report
- Newspaper report

English Focus Texts

- The Day the Crayons Quit
- Lily and the Snowman
- The Grotlyn by Benji Davies
- The Iron man by Ted Hughes

Reading Texts

- Ravi's Roar by Tom Percival
- The Kindest Red by Ibtihaj Mohammed
- Europe: Everything You Ever Wanted to Know.
- Tin forest by Helen Ward
- The coming of the Iron man
- The Iron Woman
- History of Tour de France

PE

- PE will take place on a TUESDAY afternoon and WEDNESDAY morning.
- Please send children into school with the St Gregorys PE kit (school colours only please)
- Golf unit – indoors/outdoors
- Dance unit – indoors.

Geography

- Understand what a continent is
- Know the countries that comprise Europe and the waters that surround it
- Recall human and Physical features.
- Recall capital cities in Europe
- Climates of European countries
- Location of Europe on the globe
- Know the 8 points on a compass.

Year 3 Curriculum SPRING TERM



Maths

- Multiplication and Division
- Length
- Volume
- Mass

History

This is a heavily geography-based theme this term so we will be further developing our history skills next term with our theme 'The Ancient Greeks'

RE

- Value and Virtue Focus
- RE Units :
- Christmas
- Reconciliation
- Lent
- Holy week

Year K Curriculum SPRING TERM



Science

Light

- How shadows are made
- Light and dark
- Which materials are reflective
- How to make shadows larger and smaller

Rocks

- Compare and group different kinds of rocks
- Describe how fossils are formed
- Recognise soils are made from rocks and organic matter.

Homework

- Reading 3 x per week
- Homework will be distributed on a Friday and should be returned on a Wednesday

Music

- To sing songs from memory with accurate pitch, maintaining a simple part.
- Use clear diction in singing and control your voice (dynamics, duration, tempo)
- Use instrument to maintain a simple part.
- Play notes clearly on an instrument.
- Recognise musical elements such as beat, duration, timbre, pitch, tempo, texture.

Art

- Collect information sketches and resources
- Explore expressing ideas in a range of ways
- Comment on Artwork using visual language
- Use shading, hatching and several brush techniques
- Mix colours effectively
- Increase skill using water colour paints.

Design Technology

- Develop cutting and sticking skills
- Design and create a junk model of a human or physical feature in Europe.

Computing

- Creating media – animation
- Creating media – Desktop publishing

PSHE

- Unit 1: Religious Understanding
- Focused sessions on social interactions and building team relationships.

Languages

- Learning the seasons
- Naming animals
- Introducing je suis and animals.