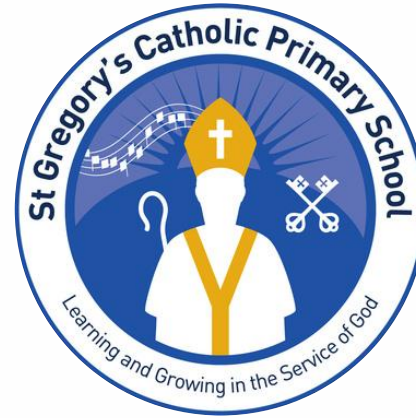
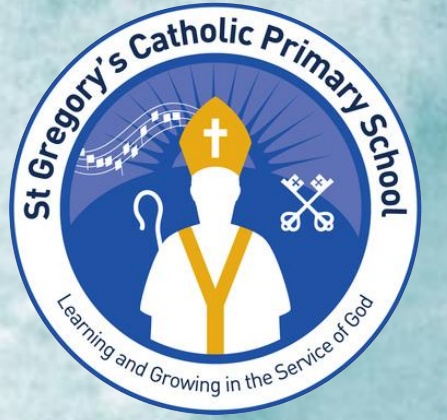




The Gregory's Way

St Gregory's Curriculum Evening 2026

Harness the Gift

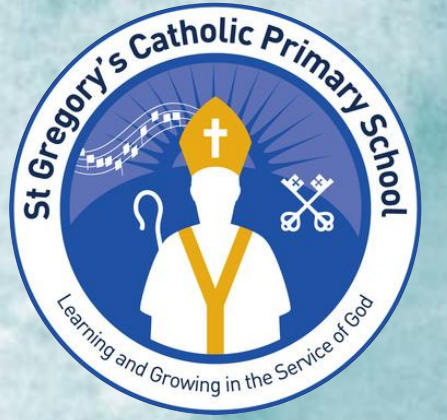


We have embraced the theme of ensuring that as a school, we work to Harness every child's unique gift this year!

While you wait, please take a slip and write the gift that you would like your child to share with the school community this year!

These will contribute to a whole school display

Harness the Gift



DIVERSITY
is a Fact
INCLUSION
is a Choice we Make Every Day

PARENT REFLECTION



HARNESS THE GIFT

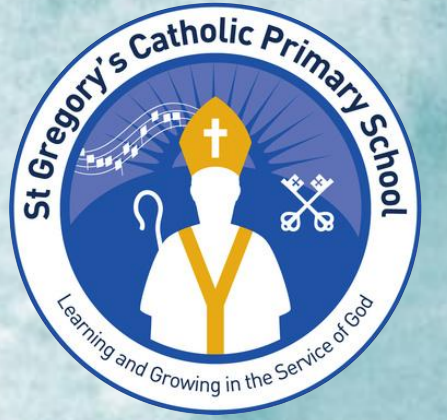
MY CHILD'S NAME IS _____

THE GIFT I WISH FOR THEM TO
SHARE IS ...

THE GIFT I WISH FOR THEM TO
RECEIVE IS ...

MY HOPE FOR THEM THIS
YEAR IS ...

Aims of the Session

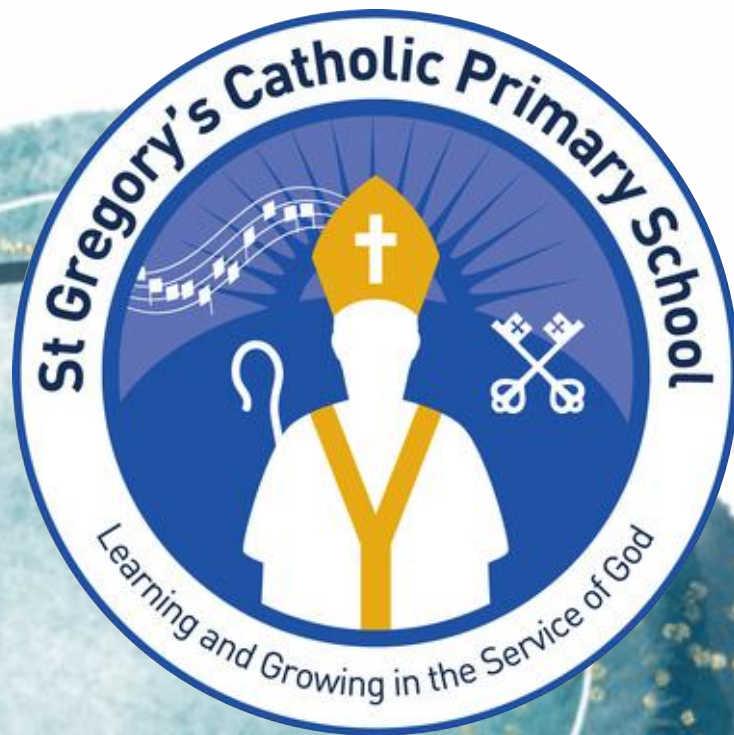


- To provide you with more information regarding the Year 1 curriculum
- To highlight the key events across the year
 - Share information on how you can support/help with your child's learning

We can also talk to you one-to-one as well!

Our Mission

Learning and
Growing in
the Service of
God



Here at St Gregory's we want to provide children with a curriculum and active learning experiences that help us fulfill our 'mini mission' and to ...



Create
Moments that
Become
Memories

Meet the Year 1 Team



Mrs Webb
Class Teacher



Mr Lindley
Teacher on Monday



Miss Hill



Mrs Galbraith

One Community Supporting One Another

Also on hand to help you ...



*Mrs Scullion
Principal*



*Mrs Sweatman
Learning Mentor*



*Ms Burton
SENDCo*



*Mrs Carpenter
Office Manager*



*Miss Dunleavy
Admin Assistant*

Timetable



			9.00 - 9.30	9.30 -10.10	10.10 – 12.00				12.00- 1.00	1.00-1.10	1.10 - 1.30	1.30- 3.10			3.10.32 0
	Monday	REGISTRATION	Morning Work - Mission Assembly	Phonics	PE 10:10- 10:50	Break 10:50- 11:05	Snack and story 10 mins	Computing 11:15-12:00				Music 1:05- 1:50	Happy minds 1:50-2:15	PE 2:15- 3:00	end of the day reflection and prayer
	Tuesday		Morning Work - Pray together 15 minutes	Phonics	S n a c k a n d s t o r y 1 0 M i n s	10:25-10:50 teaching time 10:50- 11:50 teaching time and continuous provision.				REGISTRATION		Teaching session followed by adult led task and continuous provision.			end of the day reflection and prayer
			MN 15 mins			English						Theme 1:30-3:00 (90minutes)			
	Wednesday		Morning Work - Hymn Practice	Phonics		10:25-10:50 teaching time 10:50- 11:50 teaching time and continuous provision.						Teaching session followed by adult led task and continuous provision.			end of the day reflection and prayer
						Maths						RE 1:30- 2:30 (60 Mins)	PHSE 2:30-3:00		
	Thursday		Morning Work - Collective Worship. Pupil led. Worship 15 minutes	Phonics		10:25-10:50 teaching time 10:50- 11:50 teaching time and continuous provision.						Teaching session followed by adult led task and continuous provision.			end of the day reflection on and prayer
			MN-15 mins			English						RE 1:30- 3:00 (90 Minutes)			
	Friday		Morning Work Assembly	Phonics		10:25-10:50 teaching time 10:50- 11:50 teaching time and continuous provision.						Teaching session followed by adult led task and continuous provision.			end of the day reflection on and prayer
						Maths						Theme 1:30-2:30	Shared reading Whole Class 2:30- 3:10		

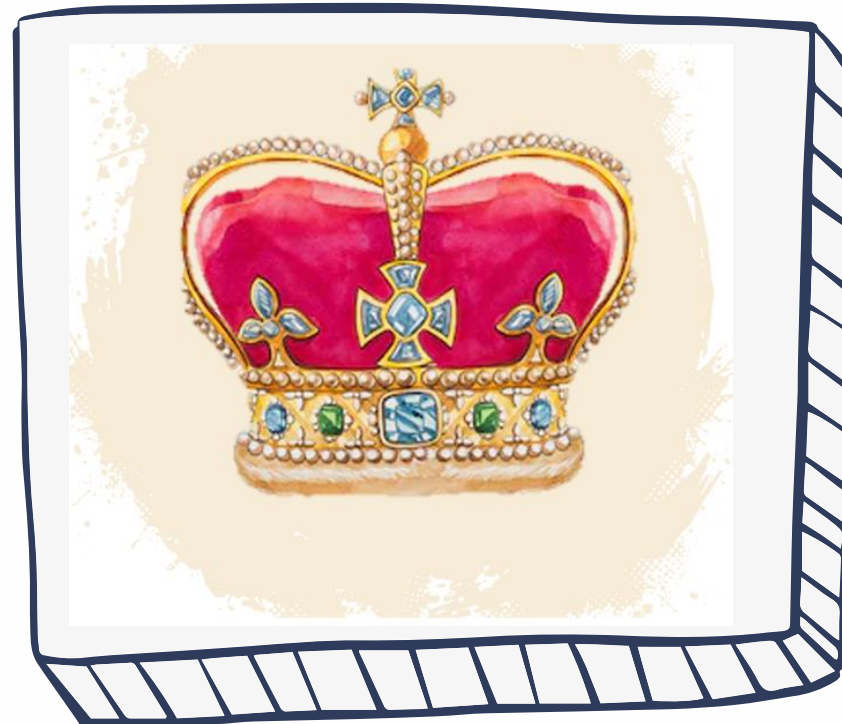
Handwriting 20 minutes - 2 groups

History and Geography

Much of the children's learning is centered around a Topic which has a History or Geography driver



Autumn Term
Me and My World



Spring Term
Monarchs



Summer Term
Coventry to Coast

Curriculum Overview

English Focus Texts

The Tiger Who Came to Tea by Judith Kerr

Beegu by Alexis Deacon
In A City

Writing Outcomes

Drawing Club
Focus: To write simple sentences independently, using phonics knowledge to spell words, capital letters and full stops correctly, and forming letters clearly so that they sit on the line.

Reading Texts

The Dot
The Tiger who Came to Tea
Beegu
The owl who was afraid of the dark.
Leo and the octopus
Mog's Christmas

Phonics

To confidently recognise Set 1 sounds and begin to recognise Set 2 sounds, using Fred Talk to blend and read words accurately.

Maths

Numbers to 10
Number Bonds to 10
Addition and Subtraction within 10
Positions
Counting numbers to 20

Geography

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Use aerial photographs to basic human and physical features
Devise a simple map and use and construct basic symbols in a key (classroom, bedroom, playground)

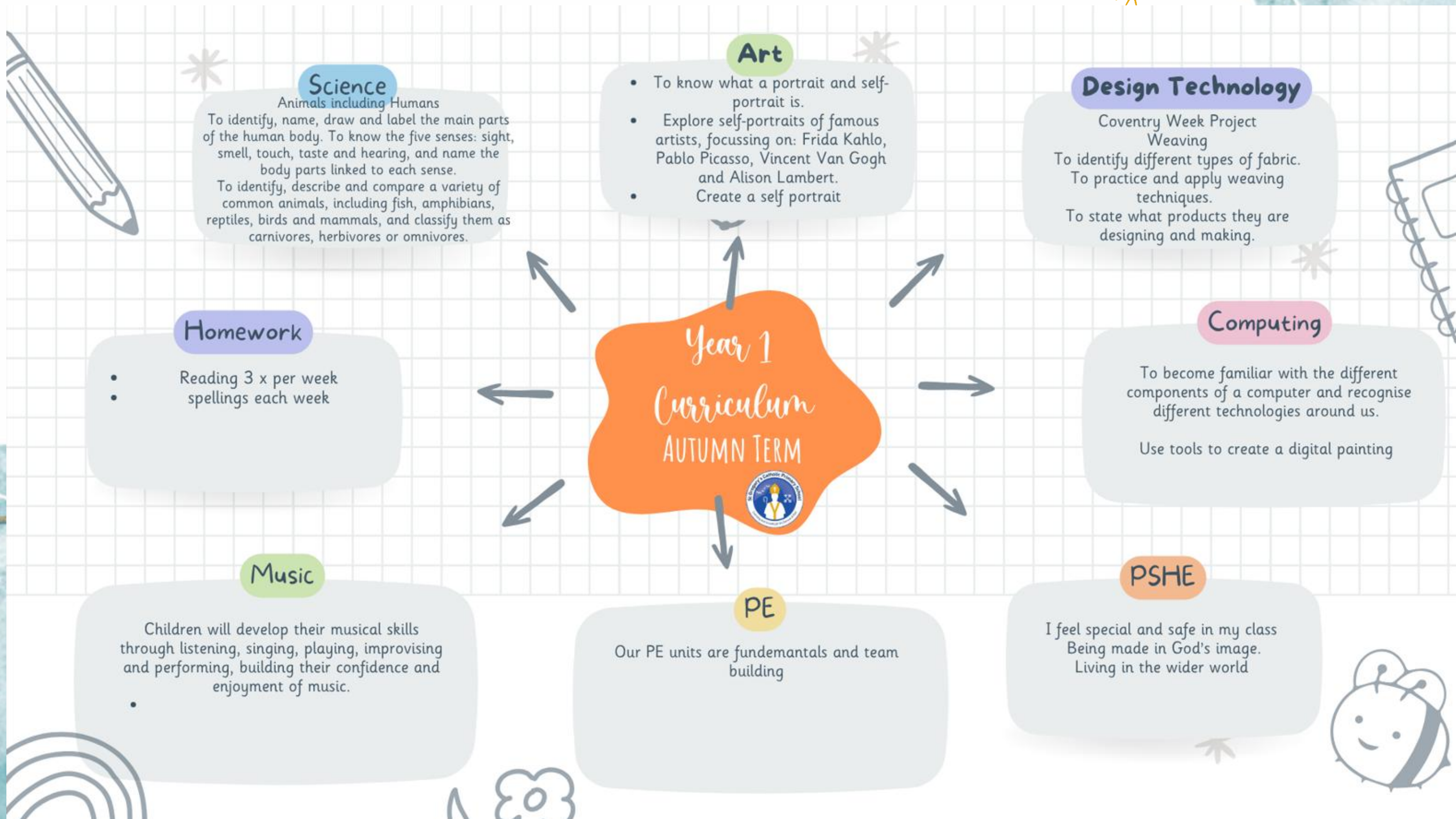
History

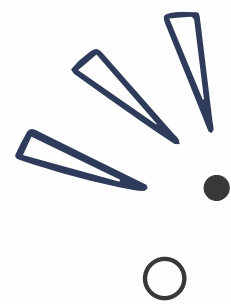
Order events in chronological order
Use pictures, stories and oral sources to find out about changes in my living memory.
Ask and answer questions about the past
Ask questions such as: What happened? When did it happen? How long ago?
Use historical vocabulary correctly to describe the passing of time
Retell an event

RE

Our Class Saint is St Pope John Paul II
Value and Virtue: Generous and Just
Creation and Covenant
Advent

Curriculum Overview





R(S)HE

TEN:TEN's RHE primary school programme (Life to the Full Plus) is taught with a spiral approach to learning, which includes teaching about personal health, physical and emotional well-being, strong emotions, private parts of the body, personal relationships, family structures, trusted adults, growing bodies, puberty, periods, life cycles, the dangers of social media, where babies come from, an understanding of the Common Good and living in the wider world.

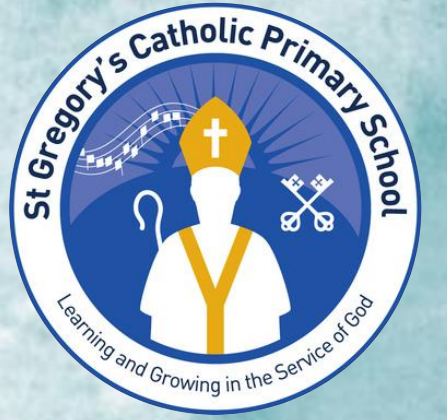
The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. The programme is fully inclusive of all pupils and their families.

[Life To The Full Primary – Ten:Ten Resources](https://tentenresources.co.uk)
tentenresources.co.uk

**“I HAVE COME
THAT YOU MAY
HAVE LIFE,
LIFE TO THE FULL”
JOHN 10:10**



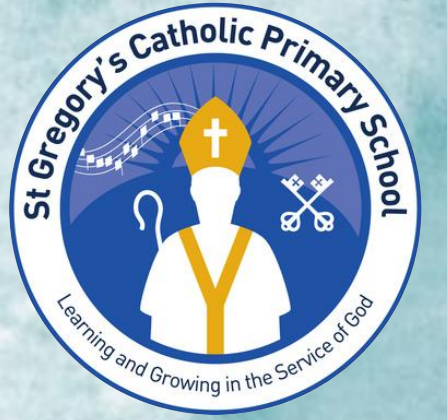
Assessment in Year 1



- Assessments will take place termly and the results of these support us in adapting the curriculum to meet each child's needs. Interventions may also be planned to support any gaps in your child's knowledge
- Reading: Teacher Assessments and Termly Comprehension Tests
- Writing: Teacher Assessments based on their English writing outcomes over time
- Maths: Teacher Assessment and Termly Reasoning and Arithmetic Tests
- Phonics: Half termly check to assess against progression within our scheme

Please note, in Year 1 we also have a statutory tests issued by the Government. These are used to assess the children's knowledge of phonics

Supporting Reading

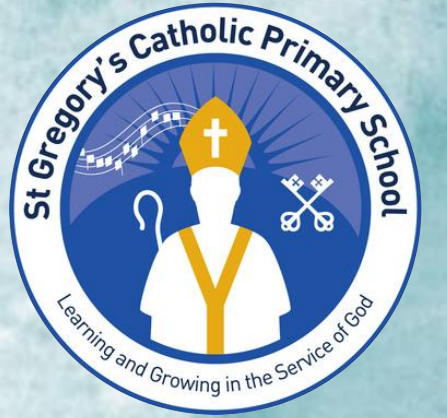


Making time to listen to your child read is the most important:

- ♥ First and foremost, focus developing an enjoyment and love of reading.
- ♥ Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- ♥ Read a little at a time but often, rather than rarely but for long periods of time!
- ♥ Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- ♥ Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- ♥ All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Our expectation is to listen to your child read 3 x per week!

Home Learning



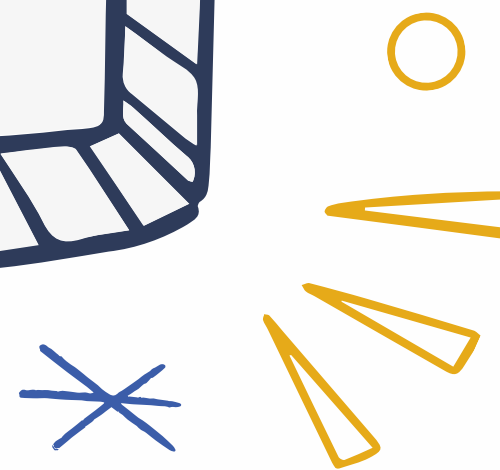
- Reading is the main source of homework as it is so important!
 - We ask that you read with your child at least 3 x per week
 - Books will be changed on a Friday
- Spellings will be set each week and we would appreciate your support in helping the children learn these
 - A paper copy will be sent home each week
- We have listened to your feedback and understand that some parents would like more home learning
 - Each week the children in Years 2 – 6 will bring home an optional piece of home learning based on maths or grammar
- Please note this is optional for those who wish to complete it

Sharing our Learning!

Looking at
Learning:

17th November

2:40-3:20pm



Sharing our Learning

Some of your child's learning will also be documented on our Social Media Channels!

Facebook:

<https://www.facebook.com/saintgregorycoventry>

Instagram:

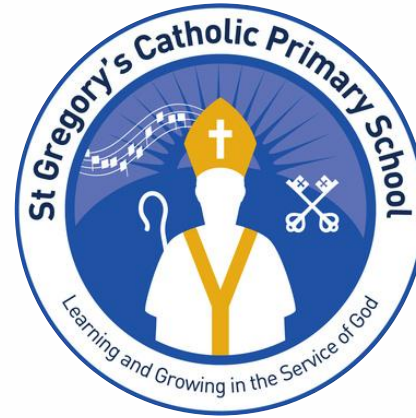
<https://www.instagram.com/stgregoryscoventry/>

Twitter: @StGregsPrimary



Important Dates

- ♥ Year 1 phonics Activity and Information – 30th September 9:00 – 10:00
- ♥ Parent Consultations 14th October 3.30pm – 5.30pm
- ♥ Parent Consultations 15th October 3.30pm – 5.30pm
- ♥ Y1 lead Whole School Mass – Feast of St John Paul II 21st October 9.15am
- ♥ Looking at Learning Year 1 17th November 2.40pm – 3:20pm
- ♥ Nativity performances
 - ♥ 9th December- 5:30pm (KS1-Yr1/Yr2)
 - ♥ 10th December 9:30am (KS1-Yr1/Yr2)
- ♥ Whole School Pantomime Visit 17th December 1.15pm



The Gregory's Way

Catholic Life

Our Parish Community

Saint John Fisher Parish



St John Fisher
Catholic Church, Coventry

Tiwerton Road, Coventry



Our parish Priest is...



Fr Marco



Vision for the Year

Catholic Life & Mission



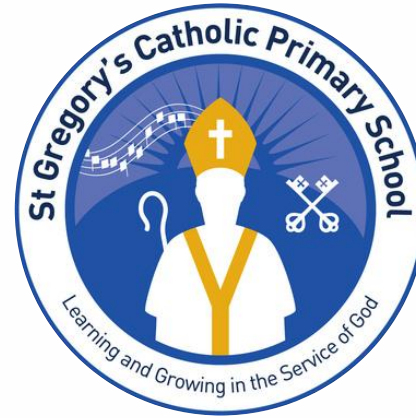
Strengthen Parish
Engagement
with Father Marco



New RE Curriculum
(Religious Education
Directory - Discerning
Disciples)



Developing
Oracy



The Gregory's Way

General Reminders

School Rules



Show Respect to
Everyone and
Everything



Follow instructions
straight away



Always aim to try
your best

School Routines

Everyone must buy in:
100% consistency



Address by Name

Make every interaction as personal as possible



Lining Up

Single File, Quietly, Register Order



Meet & Greet

Morning, After Break and After Lunch



No Hands Up

Thumbs on Chest



Perfect Walking

Quietly, single file, prayer hands if going to assembly



End & Send

Prayer and Positive end to the day

Behaviour Ladder

Everything we do here is deep rooted in maintaining and building positive relationships.

‘Firm in Boundaries,
Warm in Heart’

‘Visible Consistency, Visible Kindness.’ Our School Rules: 1) Respect Everyone And Everything 2) Follow Instructions Straight Away 3) Always Aim To Do Your Best	
Step One Praise the Positive Praise those children following instructions and displaying positive learning behaviours.	Step Two Stop & Notice Gentle verbal prompt. Helps the child become aware of their behaviour.
Step Three Talk it Through Short, calm scripted conversation. Regulation-focused and reminds of expectations.	Step Four Choice Staff or pupil gives/takes a Choice Card. Pupil goes to a pre-agreed safe space or to visit a designated staff member. This provides a physical reset and a clear opportunity to change behaviour.
Step Five Pause & Reflect Breaktime restorative conversation with staff. Reflection sheet completed to help process what happened. *In exceptional circumstances, certain behaviours may warrant an immediate response at a higher stage of the behaviour ladder.	Step Six Repair & Restore Lunchtime reflection with SLT. Restorative conversation and relational/community repair (e.g., act of kindness, helping role).
Step Seven Home Engagment A formal meeting with the Principal, Parents and member(s) of SLT should a pattern of behaviour emerge to look at a package of support	Step Eight Internal Suspension Pupil will spend a set period of time away from their classroom setting to reflect on their behaviour, complete assigned work, and engage in restorative conversations before reintegration.
Step Nine Suspension & Reintegration If behaviour becomes persistant or aggressive/verbally abusive behaviour is displayed, the child will receive a Suspension	Step Ten Permanent Exclusion Permanent Exclusion from St Gregory's Catholic Primary School

Behaviour is everyone's responsibility!

School Uniform

The Gregory's Way is being smart for school each day!

School Uniform

Summer	Winter
Named blue-checked gingham dress or Named sky blue school polo shirt and grey skirt Named navy blue jumper with logo* Black shoes (no boots) White socks	Named sky blue plain shirt and tie* Named navy blue jumper with logo* Grey socks, grey trousers (long or short) Named Black shoes (not trainers or shoes with a sports logo) (no boots)
Named sky blue school polo shirt Named grey shorts or trousers Named navy blue cardigan/jumper with logo* Named Black shoes (no trainers or shoes with a sports logo) (no boots) Grey socks	Named sky blue plain shirt and tie* Named navy blue cardigan/jumper with logo* Named grey skirt, pinafore or trousers White socks, grey tights, Black shoes (no boots)
Please remove all jewellery	

PE KIT

Indoor	Outdoor
Named plain navy shorts (no logo) Named sky blue t-shirt with logo* Black pumps Named PE bag with name on.	Named plain black or navy jogging bottoms Named black or navy jogging top or hoodie Named Trainers

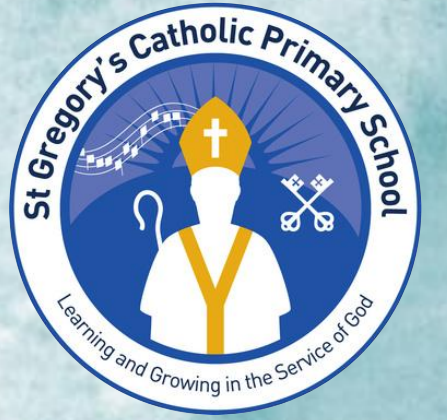
PE days

On PE Days children may come to school wearing their PE Kit.

This is on:

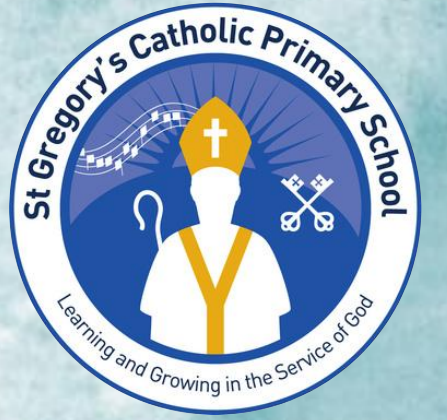
Monday

Attendance



- We want our children in school every day as we miss them, and they miss so much, if they are not here
- Attendance is monitored weekly by Mrs Scullion and Miss Dunleavy – we will reach out to see if you need any support should we notice a pattern or slippage with your child's attendance
- We understand there may be times when your child is too unwell to come to school. Our aim is for each child to achieve 97% attendance for the year!
 - If your child is too unwell to attend school, please phone on the first day and any subsequent day of illness
 - A home visit will be completed on the 3rd day of illness
 - Please try to limit appointments during the school day
 - If appointment falls during the school day, please make sure your child still attends school before and after
 - Holiday requests during term time will not be approved

Medicine



- Asthma inhalers – labelled please and an asthma card completed
 - These are available from the office

- All prescription medicines to the office as paperwork must be completed for staff to be able to administer this

- Provide up to date Allergen information to the office
 - 2 x epi pens in school for any child needing one!



Communication

Please do ensure that you have access to Arbor and that your contact details (especially email addresses) are up to date so that you don't miss any important updates!

Arbor can be used for the following:

- ♥ Communication
 - ♥ Emails
 - ♥ Texts
- ♥ Weekly Newsletters
- ♥ Direct Messages
- ♥ Payment System – Meals, Clubs, Trips
 - ♥ Booking System – Care Club



School & Home Partnership

School and Home partnership is incredibly important to us.

If you have anything you wish to discuss, any questions or any concerns please do make contact with us so that we are able to assist you at the earliest opportunity.

The best way to do this is speak to us on the door at the beginning or end of the day.

We all want the best for your child and with your support, hope to provide them with a year's worth of learning and experiences that allow them to reach their God-Given Potential.



Parent Consultations

These Autumn Term Consultations will allow us to inform you how your child has settled into their new year group.

These will take place either online or in person – you may choose the form you feel most comfortable with!

Parent Consultations 14th October 3.30pm – 5.30pm

Parent Consultations 15th October 3.30pm – 5.30pm

Booking will be available via Arbor



Thank You!



Any Questions?