Saint John Fisher Three Year Trend 2024- 2026

Early Years Foundation Stage	School Data			Romero Data			National Data		
% of children achieving a 'Good Level of Development' - GLD	2024	2025	2026	2024	2025	2026	2024	2025	2026
	66%	70%	67%	64%	61%	61%	68%	69%	

Year 1 Phonics Check	School Data			Romero Data			National Data		
% of children achieving the Year 1 phonics check pass mark	2024	2025	2026	2024	2025	2026	2024	2025	2026
	77%	78%	84%	80%	75%	82%	80%	81%	82%

End of Key Stage 1 Results	School Data			Romero Data			National Data		
Reading	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Combined	2024	2025	2026	2024	2025	2026	2024	2025	2026
% of children achieving the expected standard in reading, writing and mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of children achieving greater depth in reading, writing and mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Saint John Fisher Three Year Trend 2024- 2026

Year 4	School Data			Romero Data			National Data		
Multiplication Check	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
Marks - 20/25	66%	47%	75%	**70%**	**71%**	**76%**	N/A	N/A	
Marks - 25/25	31%	22%	25%	**41%**	**40%**	**49%**	34%	39%	

End of Key Stage 2 Results	School Data			Romero Data			National Data		
Reading	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	63%	75%	72%	73%	77%	76%	74%	75%	75%
% of children achieving greater depth standard	20%	38%	25%	25%	35%	26%	28%	33%	
Writing	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	75%	72%	75%	75%	75%	85%	72%	72%	73%
% of children achieving greater depth standard	10%	9%	10%	8%	11%	11%	13%	13%	
GPS	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	58%	72%	73%				72%	73%	74%
% of children achieving greater depth standard	22%	33%	35%				32%	30%	
Mathematics	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard	58%	75%	75%	72%	74%	76%	73%	74%	75%
% of children achieving greater depth standard	35%	12%	40%	20%	25%	25%	24%	26%	
Combined	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**	**2024**	**2025**	**2026**
% of children achieving the expected standard in reading, writing and mathematics	45.8%	68%	62%	58%	65%	64%	61%	62%	63%
% of children achieving the greater depth in reading, writing and mathematics	7%	3%	7%	5%	6%	6%	8%	8%	