



Saint Patrick's Catholic Primary School  
Prayer and Liturgy Policy



# Prayer and Liturgy Policy

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Date of Review: December 2025

Responsible for Policy: Local Governing Body

Policy Approved: December 2025

Signature: Pat Garner - Chair of the local Governing Body

[Romero Pupil Ministry Booklet](#)

[Overview APOP Romero 2025- 2026.xlsx](#)



# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



***“Catholic Theology emphasises that faith, while always a personal response to God, is never to be regarded simply as the response of an individual believer. Rather it is always expressed in and through participation in the life of the community of faith...through their active participation in prayer, sacramental life and service to others.”***

### Religious Education – Curriculum Directory for Catholic Schools

As a Catholic School we base our worship, ethos and curriculum around the teachings of Christ. Our Christian identity is a focal point and it is at the heart of everything that we do. We aim to make the Liturgical life of the school both creative and diverse to ensure that we stimulate and challenge the children in a spiritual way. The policy is to support the Liturgical life of the school by providing guidelines for various acts of prayer and liturgy from the individual, to class prayer times, to Masses with the Parish and the wider community. We also recognise the rich multicultural society within which we live. We reflect other cultures in our worship and teachings where appropriate. We compare faiths to enable us to deepen our understanding of our own faith.

Vision	Mission	Values	Aims
<p>At St. Patrick's we are committed to providing a first-class education where every child is nurtured to become independent, successful and confident young people with high aspirations.</p> <p>We welcome children from Nursery to Year 6 into a community built on respect, compassion and inclusion, where every child including those with additional needs is supported to flourish.</p> <p>We work in close partnership with parents, carers, parish and community so that together we can give our children the very best start in life.</p> <p>We strive for excellence in academic standards while also educating the whole child, nurturing and developing each individual's God-given talents.</p> <p>Through a broad, balanced and enriching curriculum with experiences that broaden horizons and inspire curiosity we develop happy, resilient and articulate children who embrace a love of learning in an ever-changing world.</p> <p>Our children leave St. Patrick's as independent thinkers and compassionate individuals, ready to contribute positively to society and confident to take their next steps in learning and in life.</p> <p>(To be updated 2026 – 2027)</p>	<p><b>School Mission:</b> With Jesus, We Love Grow and Succeed</p> <p><b>School Logo:</b></p> 	<p>Grateful and generous</p> <p>Attentive and discerning</p> <p>Compassionate and loving</p> <p>Faith-filled and hopeful</p> <p>Eloquent and truthful</p> <p>Learned and wise</p> <p>Curious and active</p> <p>Intentional and prophetic</p> <p><b>School Rules:</b> Ready, respectful and safe.</p>	<p><b>We are learning to be responsible</b></p> <ul style="list-style-type: none"> <li>To listen and respect others, their opinions and needs and become responsible citizens. To look after our common home and 'live simply'</li> </ul> <p><b>We have hopes and dreams for our future</b></p> <ul style="list-style-type: none"> <li>Children will have the skills and aspirations to meet the challenges of today and tomorrow.</li> </ul> <p><b>We have active minds and bodies</b></p> <ul style="list-style-type: none"> <li>We are confident in making the right choices for our own health and well-being</li> </ul> <p><b>We respect and include everybody</b></p> <ul style="list-style-type: none"> <li>Through our courtesy and consideration for others, everyone shares in a sense of responsibility to ensure that we all feel loved, safe, valued and cared for.</li> </ul> <p><b>We are special in God's eyes</b></p> <ul style="list-style-type: none"> <li>Each person knows that they are unique and special in God's eyes and feel supported in the personal commitment to Christ and in continuing their journey of faith.</li> </ul> <p><b>Christ is in our hearts and minds</b></p> <p>Christ is at the centre of all that we are and all that we do. We welcome Christ's presence, through our prayers, in the sacraments and in experiencing the awe and wonder of God's world.</p>



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### Statement of Requirements and Law

The law requires all maintained schools to provide an act of daily collective worship (prayer and liturgy) for all pupils. (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; instrument of Government, clause 2).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children from prayer and liturgy (school standards framework, Act 1998, s.71- 1a)

The school's provision of prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

### Resourcing (full parity with other core subjects)

Annual allocation of budget for resources, staffing, chaplaincy provision dedicated spaces for prayer and liturgy.

Budget allocated to religious artefacts, signs, artwork and images to enhance the Catholic character of the school.

### Training and Formation (full parity with other core subjects)

CPD for new staff, staff induction into a faith school, support from wider MAC, interview questions, contract signature to say they will support the faith of this school- so that staff are fully aware of expectation and understand the responsibility they carry with in their role of a prayer and liturgy leader.

Staff training for and CPD (including the commitment to the Diocese), staff formation costs, inset days, guest speakers etc to enhance the leadership of prayer and liturgy.

### Monitoring and evaluation: who will quality assure to inform impact.

All stakeholders involved with monitoring and evaluation of the quality and impact of prayer and liturgy, how often does this take place with the following:

- Pupil voice, monitoring and feedback evidence from prayer and liturgy events, feedback from Chaplaincy team, feedback from student council. What priority does the school put on to prayer and liturgy?
- Parents- feedback from questionnaires, parent voice, 'you say, we did'
- Staff
- Clergy
- Governors



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Following feedback from the above stakeholders, the identified areas of development for prayer and liturgy for this academic year 2025- 2026 are (see detail in the CSED):

Areas for development	Next Steps	Intended Impact	Date for review
Further strengthen parish links to have an even deeper impact on the community	Parish meetings every half term.  Belonging masses every half term for all staff and children.		September 2026
Develop a clear and comprehensive strategy for systematically building up pupils' skills in leading worship as they progress through the school	Develop and implement the new strategy across the school.		September 2026

### Year of Prayer- Pilgrims of Hope leading to year of Jubilee 2025

After the year dedicated to reflection on the documents and the study of the fruits of the Second Vatican Council in 2023, Pope Francis has asked that 2024 be marked as a **Year of Prayer**. The Holy Father announced its launch on **Sunday 21 January 2024**, on the fifth annual celebration of the 'Sunday of the Word of God'.

**Year of Jubilee 2025**

**We are Pilgrims of Hope**

We are Pilgrims of Hope working together to build a better world

Spring: Pilgrimage in own community	Summer: Pilgrimage within the MAC	Autumn: Pilgrimage in the wider world
<p><b>24th January</b> Romero Jubilee Launch Event &amp; Whole School Pledge video send to: <a href="mailto:m.tully@romeromac.com">m.tully@romeromac.com</a></p> <p><b>28th March</b> Whole MAC Adoration - Where do we place our hope? 9.00am - from CW. Primaries - rolling adoration</p> <p><b>February:</b> Liturgical Dance - Hope &amp; Journey</p> <p><b>Holy Week - 'Born for This'</b> Whole MAC, end of day prayer</p>	<p><b>April/ May</b> Seven Churches of Rome. <b>Visit - Host - Share</b></p> <p><b>2nd April</b> MAC pilgrimage to Saint George Cathedral</p> <p><b>24th - 30th May</b> MAC Pilgrimage to Lourdes</p> <p><b>June/ July</b> Whole day retreat for every school - Boat of Hope travel to all schools - Tom &amp; Beth</p> <p><b>End of June:</b> Whole MAC SYNOD - Pilgrims of Hope</p>	<p><b>September - December</b> Experience a pilgrimage (National/ International)</p> <p><b>September/ October:</b> Welcome a stranger with the Columbans</p> <p><b>21st November</b> Jubilee Celebration Day - CAFOD</p> <p><b>November - MAC Cathedral Pilgrimage Experience - TBC</b></p> <p><b>6th Jan - Year of Jubilee ends with Epiphany...</b></p>

Whole school focus on the Year of the Prayer 23/24 – The children participated in a study and reflection on a specific section of the Lord's prayer. Each class created a banner, cumulating in a collective art display in the Hall for all to see and celebrate.

As part of the Jubilee Pilgrims of Hope launch day, each class explored different aspects of the Jubilee logo and examined how its elements connect to the theme of being Pilgrims of Hope. The children thoughtfully applied their creative gifts and talents to produce artwork, which was showcased in our art gallery as a celebration of their learning and expression.



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# Opportunities for acts of Prayer and Liturgy at St Patrick's

### **Dedicated Class Time**

- ✚ Prayer is a special dedicated time, we pray at least four times a day (Morning, Before Lunch, After Lunch and End of the Day). This follows the pattern of prayer within the Church. Children may be selected to lead prayers during this time.
- ✚ Holy Days of Obligation and other significant special days throughout the year are recognised and faithfully observed.
- ✚ Special Intention Prayer Times will be delivered by class teachers, when appropriate, to respond to the needs of the community or to a key event.
- ✚ The Adoration of the Blessed Sacrament is a sacred time of deep communion with Our Lord, where we come before His holy presence to listen, pray, and open our hearts to Him. Through Rolling Prayer, we join continuous intercession, uniting our prayers with the faithful in an unceasing offering of love and devotion. The Adoration of the Blessed Sacrament and Rolling Prayer take place each half term.
- ✚ Traditional Prayers allocated to the children's Year Group take place at the start of each RE lessons.
- ✚ Weekly 'Pupil prepared prayer and liturgy' takes place as an act of class prayer on an allocated basis, where all children have the opportunity to lead prayer and liturgy relating to their age.

### **Assemblies**

- ✚ Monday assembly (Celebration of the Word) takes place for the whole school each week and is known as 'Mission Assembly'. This assembly provides the children with an opportunity to reflect upon the meaning of the Gospel from the previous Sunday. Mission assembly is led by the Principal or Assistant Vice Principle. The GIFT (Growing in Faith Together Team) support the delivery of this and also take an active part in monitoring and evaluating.
- ✚ Occasionally, guest speakers will be invited to lead assemblies (Father Hudson's Caritas, CAFOD, vocation speakers).
- ✚ Friday assembly is known as 'Gifts from God.' This assembly focuses on celebrating the gifts and talents of children and how we can use these for the good of others. Parents and carers are also invited to attend to share in this celebration.
- ✚ Over the course of an academic year, each class is allocated a class assembly to deliver to the school community. These are based on a specific theme (e.g. Harvest, Remembrance Day, Advent, Mother's Day, Easter, Rosary and Father's Day) and follow the Gather, Word, Respond and Mission format.
- ✚ Hymn practice takes place every Wednesday.

### **School Liturgy and Mass**

- ✚ Mass is celebrated in church every two weeks, including days of Holy Obligations. The school and parish community are invited to come together in worship and participate in the Mass. A detailed timetable and diary are produced each year with all the key Masses and events that are shared with all stakeholders.
- ✚ Children will be given every opportunity to participate in the preparation and leading of Mass.
- ✚ Whole school mass is celebrated during Holy Days, key Sacramental events and themes celebrated within School. Each Mass focuses on the Mass of the day, celebration in the Church's calendar or Saints feast days.
- ✚ Every child in Key Stage 2 will have the opportunity to celebrate a parish Mass at St. Patrick's Church during the academic year. This experience is designed to support their spiritual development and engagement with the wider parish community.



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### Staff Prayer

- ✦ Prayer and reflection plays an important role in the culture of our meetings, whether at the staff or senior leadership level. Integrating moments of reflection and prayer helps to centre staff, grounding them in our Catholic values and mission to nurture the spiritual growth of student.
- ✦ Prayer and reflection also forms part of the weekly Staff Meeting.
- ✦ During the liturgical seasons of Advent and Lent, staff are given opportunities to participate in prayer through planned services delivered by the MAC chaplain, Principal or RE Lead.
- ✦ Extended Prayer or the celebration of Mass are integral components of our INSET days. As part of our commitment to strengthening our spiritual community, we join staff from St. Patrick's School for these occasions, further deepening our connection and shared faith.

### Retreat Experiences

- ✦ We aim to offer all students an off-site retreat experience during their time at Saint Patrick's
- ✦ When children are in Year 5 they attend Alton Castle for a two-night Retreat.
- ✦ One Life Music visit school annually to lead a whole school retreat in which staff and governors are invited to attend.
- ✦ The Lay Chaplaincy Team at Cardinal Wiseman supports the spiritual development of our children by leading class retreats throughout the year. Additionally, the team offers dedicated sessions for children receiving the Sacraments of Holy Communion and Confirmation.
- ✦ Rise Theatre visit the school and present with a specific focus: e.g. God's Garden.

### Raising Awareness of Prayer and Liturgy

- ✦ As a Catholic School we recognise the importance of positive role models and examples in the school community. As such it is important to promote, inform and report to stakeholders about Prayer and Liturgy.
- ✦ The Principal report to Governors includes an overview of Prayer and Liturgy (Collective Worship). This is reported termly.
- ✦ Staff use social media to celebrate the opportunities of Prayer and Liturgy presented to children.
- ✦ The weekly newsletter also highlights the importance of Prayer and Liturgy within our School Community and examples of this is celebrated within school.

## Planning Prayer and Liturgy

### The Model for Prayer and Liturgy

When planning any services, we use the Gather, Word, Respond and Mission. This model reflects the four parts of Mass, and it is a good basis on which to plan prayer and liturgy. The table later in the policy gives some suggestions on how to plan acts of prayer and liturgy based on this model.

When planning prayer and liturgy, it should reflect the theme, or liturgical season of the church where appropriate. *(For example: don't sing Alleluia during a Lent worship or have a lively upbeat service for a Reconciliation service that has a reflective undertone.)* Allow the children to feel differences in the mood of the Liturgical calendar and to experience a variety of prayer and liturgical opportunities in order to further their spiritual self.



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### Pupil prepared prayer and liturgy

As the children grow in age and confidence, they can take a more active part in the planning and delivery of Prayer. Each year group have clear expectations, and this progressive model supports the children's increasing independence when leading child-led prayer:

Year Group	Expectations for liturgy	Prayers
Reception	<p>Class liturgy weekly.</p> <p>Adults to be excellent role models in preparing celebrations of the word.</p> <p>The teacher plans liturgy using 'Gather, listen, respond, Go' proforma.</p> <p>Children learn to sit reverently and respectfully in a circle for liturgies.</p> <p>Children will learn the colours of the liturgical seasons and suggest colour to use in prayer time.</p> <p>Children will learn to set up the prayer focus and pack it away respectfully at the end of liturgies.</p> <p>Children will suggest what is placed on the prayer focus and explain some of their choices.</p> <p>Children will join in with singing, responses and open prayer.</p> <p>Children will support delivering the 'word' through mime and drama.</p> <p>Children will say who and what they want to pray for.</p>	<p><b>At the end of Reception the children will know the following prayers:</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• The Lord's Prayer</li> <li>• The Hail Mary</li> </ul>
Year 1	<p>Class liturgy is weekly.</p> <p>Adults to be excellent role models in preparing celebrations of the word.</p> <p>Children will work in small groups using the diocesan A3 planner, facilitated by an adult.</p> <p>Children will set up the prayer focus and pack it away respectfully at the end of liturgies.</p> <p>The children will choose different religious symbols to signify the theme of their worship and will begin to explain the significance of what they have chosen.</p> <p>The children will have a good understanding of the liturgical seasons, and the colours used in each season.</p> <p>Children will lead a part of the worship, with help from their teacher.</p> <p>Children will say who and what they want to pray for.</p> <p>With assistance from teacher/assistant children will complete liturgy evaluation.</p>	<p><b>At the end of Key Stage One the children will know the following prayers (as well as previously taught prayers):</b></p> <ul style="list-style-type: none"> <li>• Morning Offering (KS1)</li> <li>• Grace Before Meals (KS1)</li> <li>• Grace After Meals (KS1)</li> <li>• Prayer at the end of the day (KS1)</li> <li>• Glory Be</li> </ul>
Year 2	<p>Class liturgy is weekly.</p> <p>Adults to be excellent role models in preparing celebrations of the word.</p> <p>Children will work in small groups, facilitated by an adult, to plan and deliver weekly liturgies, using the A3 diocesan planner.</p> <p>Children will begin to independently choose the theme for their worship and think about appropriate scripture to link with their theme.</p> <p>The children will be able to explain the significance of each season and explain the colours that correspond to this.</p>	



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	<p>Children will independently choose and set up/pack away the prayer focus.</p> <p>Children will lead parts of the worship.</p> <p>With assistance from teacher/assistant children will complete liturgy evaluation.</p>	
Year 3	<p>Class liturgy is weekly.</p> <p>Adults to be excellent role models in preparing celebrations of the word.</p> <p>Children will plan liturgies in small groups, facilitated by an adult, using the A3 diocesan or the Saint Patrick's planner and will record their ideas on the children's planning proforma.</p> <p>Children will independently choose their theme and think about appropriate scripture that links the theme.</p> <p>With support, children will begin to think of differing ways that they can respond appropriately in prayer.</p> <p>Children will be able to plan an appropriate mission task linking to their theme.</p> <p>Children will have secure knowledge of the liturgical year and will be able to begin to plan liturgies around the liturgical year.</p> <p>Evaluation will be completed by the children after each liturgy.</p>	<p><b>At the end of Lower Key Stage Two the children will know the following prayers (As well as previously taught prayers):</b></p> <ul style="list-style-type: none"> <li>• Morning Offering (KS2)</li> <li>• Grace Before Meals (KS2)</li> <li>• Grace After Meals (KS2)</li> <li>• End of day prayer (KS2)</li> <li>• The Apostles Creed</li> <li>• Act of Contrition</li> <li>• Angel of God (Prayer to the Guardian Angel)</li> <li>• The Prayer of St Richard of Chichester</li> <li>• Act of Faith</li> <li>• Act of Hope</li> <li>• Act of Love</li> </ul>
Year 4	<p>Class liturgy is weekly.</p> <p>Adults to be excellent role models in preparing celebrations of the word.</p> <p>Children will plan liturgies in small groups, facilitated by an adult, using the A3 diocesan or the Saint Patrick's planner and will record their ideas on the children's planning proforma.</p> <p>Children will independently choose their theme and think about appropriate scripture that links to the theme.</p> <p>Children will think of differing ways that they can respond appropriately to prayer.</p> <p>Children will be able to plan an appropriate mission task linking to their theme.</p> <p>Children will have secure knowledge of the liturgical year their significance and will be able to begin to plan liturgies around the liturgical year.</p> <p>Evaluation will be completed by the children after each liturgy.</p>	
Year 5	<p>Class liturgy is weekly.</p> <p>Adults to be excellent role models in preparing celebrations of the word.</p> <p>Children will independently plan and deliver liturgies using the A3 diocesan or the Saint Patricks planner and record their ideas coherently on the children's planning proforma.</p> <p>Children will independently choose a theme and appropriate scripture to correspond and link with their theme.</p> <p>Children will be able to think of appropriate and prayerful ways of responding to the Word of God, including opportunities for spontaneous prayer.</p> <p>Children will be able to independently choose appropriate music and hymns to link in with their liturgy theme.</p> <p>Children will be able to plan an appropriate mission task linking to their theme.</p> <p>Evaluation will be completed by the children after each liturgy.</p>	<p><b>At the end of Upper Key Stage Two the children will know the following prayers (As well as previously taught prayers):</b></p> <ul style="list-style-type: none"> <li>• The Rosary</li> <li>• The Magnificat</li> <li>• Come, Holy Spirit</li> </ul>



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Year 6	<p>Class liturgy is weekly.</p> <p>Adults to be excellent role models in supporting celebrations of the word.</p> <p>Children will independently plan and confidently deliver liturgies using the A3 diocesan or the Saint Patrick's planner and record their ideas coherently on the children's planning proforma.</p> <p>Children will independently choose a theme and appropriate scripture to correspond and link with their theme.</p> <p>Children will be able to think of appropriate and prayerful ways of responding to the Word of God, including opportunities for spontaneous prayer.</p> <p>Children will be able to clearly articulate and explain the message of scripture to others.</p> <p>Children will be able to independently choose appropriate music and hymns to link in with their liturgy theme.</p> <p>Children will be able to plan an appropriate mission task linking to their theme.</p> <p>Evaluation will be completed by the children after each liturgy.</p> <p>Children will plan liturgies across the liturgical year, including to support their sacramental preparation for Confirmation.</p>	
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## Assemblies and Celebrations

### Planning an Assembly

When planning an assembly with the class or preparing an assembly for the school, a similar format to the Mass can be used. Books, media stimuli and materials that can be used are available to staff. A good starting point is either a theme relevant to the community who will be listening to the assembly or a celebration taken from the liturgical calendar either a feast day, or the Gospel from the Sunday. In the appendix there is a suggestion for a prayer time and a blank copy that can be used in planning a service. This follows the Gather, Word, Respond and Mission format used in the table on the following page. Senior leaders also have access to Universalis which supports when key liturgical themes / on the day prayers and readings.

### Displays for Gatherings

If you are making a display for an Assembly during key Liturgical seasons, we ask that you use of colour to show the changes through the year reflecting the vestments and colours shown in Church.

Green – Ordinary Time

Purple – for Lent (sign of sorrow and kingship)

Cerise – for Advent

White - Christmas

White and Gold – Eastertide

Pentecost - Red

In addition, key symbols, icons or visual aids could be used in the display e.g. Crucifix, Bible, bowl of water, pictures of the disciples, fishing net, fish to reflect on the Calling of the disciples.

A key feature is the use of candles, which hold significant symbolic meaning. In EYFS and Key Stage 1, the prayer display includes a single-wick candle, symbolising Jesus as the Light of the World. This visual



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representation helps our youngest pupils begin to understand the presence and guidance of Jesus in their lives and in the world around them.

In Key Stage 2, the prayer display features a three-wick candle, representing the Holy Trinity – God the Father, God the Son and God the Holy Spirit. The three flames help us remember that, even though God is one, He is also three persons. This helps us think more deeply about who God is and how He works in the world.

### Liturgical Music

There is a selection of music saved on Teams, and books to support prayer and liturgy covering a variety of themes. Music can be used directly in prayer and liturgy or used as background music for quiet moments or meditation. The internet also has a wealth of music (YouTube).

The music should reflect the liturgical season and/ or the theme for the Mass. It should be selected carefully. The music should also reflect the congregation so that all can participate in the majority of the prayer or liturgy.

Members of staff should encourage children to take an active part in worship leading the music or singing both in the classroom and for assemblies or Masses. This will also help the children grow in confidence and ability.

Staff leading liturgical music may attend or encourage others to attend In-service specific to Christian music such as those offered by One Life / CJM/ the Diocese/ other local Christian movements to enhance provision and obtain the latest songs relative to being a Christian today. Staff need to be confident in using the right music to reflect the liturgical calendar or the theme of the Worship. The music on Teams is sorted in relation to theme/liturgical season.

Music from Christian Ministries will be actively encouraged to visit the school to widen the experiences of the children and their repertoire of songs.

## The Four Parts to Prayer

There are four distinct parts to the Mass and this can form the basis for any act of prayer or assembly. These are some suggestions:

1. Gather	2. Word
<p>Opening hymn/ song/ Taize chant (Song – Gather)</p>  <p><b>Gather</b></p> <p>Dimmed lighting Light on a cross or object Procession Greeting/introduction Prayer An action – sign of peace/ lighting candle/ confession of sin Slide/ visual aid Poem Short drama</p>	<p>Psalms (spoken/ sung)</p>  <p><b>Word</b></p> <p>New Testament reading Old Testament reading Gospel acclamation (Come O Lord) Gospel (processed in by a child) Drama of Gospel / Media Stimuli / Artwork Secular writing e.g. poem, speech “I have a dream” Meditation Use of Taize or classical music in the background whilst listening</p>





## Planning a Mass

### Environment:



A class can personalise the church, hall or classroom by creating a display focus or artwork that reflect the theme, season, or special characteristics of the celebration. The environment should be created through a tasteful and appropriate display that will highlight the parish, school, or religious program in its celebration of the Eucharist. Out of courtesy, inform the Priest who is saying the Mass so he is not surprised by the changes to the worship area. (He may even give you some helpful suggestions!)

### Scripture Readings:

Scripture readings for each day of the year are already selected so all you have to do is locate and copy them so children can practice them before the Mass. You will want to give the children the opportunity to practice in the church/hall and use a live microphone. Try to keep the practice simple and brief. Ensure that children know how to approach the Sanctuary or Altar (if in school), and how to leave. The children should act in a reverent manner at all times during the readings.

The daily readings can be found in the Lectionary or Universalis, (the book that contains all of the readings for the Mass.) This is available in the church. Universalis is a website/app which also contains the readings of the day. We also have a Children's Lectionary that is especially created for children's liturgies. If a school Mass is taking place on a Sunday, school staff must make sure that the readers in Church know that it is a school Mass and the children will lead the liturgy.

When using the lectionary, you will need to know what liturgical season your Mass will be celebrated in (i.e. Ordinary Time; Advent; Lent; or Easter) and what Cycle the readings are in (Cycle A, B, or C). The cycle changes on the 1st Sunday of Advent.

### Music:



Music chosen must reflect the **Gospel** and Liturgy of the Mass. It can bring in the theme for the celebration or any focus made by the Church e.g. Youth Sunday. It is important to make each celebration fresh and alive. Although a Mass may have been similar to one last year, try and choose alternative hymns. Your choice of music will also depend upon whether or not you will have the accompaniment of instruments with your singing. If there are no choir or instruments to assist you with the music, a basic rule to keep in mind is to choose songs that the children are familiar with. You don't want to be the only one singing. It's always good to practice the songs you'll be using before the Mass. If it is possible, plan to practice the



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songs with the entire school body before Mass begins. A PowerPoint/Mass Sheet should be prepared so that everyone has access to the songs.

- Make sure children speak clearly and wait for the responses if appropriate. The microphone/ sound system can be used but make sure the children have practised before!
- Practise with the children how to approach the altar reverently, bowing head to the priest and standing smart joining hands. Remind children that when they are standing at the front even when not reading- they should be reverent – everyone can see them!
- Be sure to give your selections to the Priest well ahead of time so he knows which prayers you've recommended.



- Make sure staff are at strategic points:
  - Someone to oversee the readers
  - Someone to oversee the offertory
  - Someone to oversee the music
  - Someone to signal to children when to receive Communion
  - A member of staff may be needed to give out Communion, check with Father before hand!

### **Reconciliation/ First Holy Communion/ Confirmation/ Sunday Masses**

A planning meeting should be arranged with the Parish Priest at the outset to enable staff to share the Liturgy, ensuring that the Priest is fully informed and allowing him to make contribution and ideas to the service.

**Please Note:**

Either the Head of School/Executive Principal should see any Mass sheets, booklets at least 2/3 days prior to printing/using to ensure everything is in place for ALL celebrations of Mass.

For all Masses/ Services - send over materials such as the planner/ Gospel / PowerPoint etc. via email to allow the Parish Priest time to reflect on the Liturgy.

## **Preparing for Liturgy – The Structure of the Mass**

There is a selection of books that can guide staff in planning for Masses. The books suggest themes and prayers for a variety of Liturgical seasons and themes. Where possible, children should be involved in the selection of readings and/ or music depending on their age. The readings and music should reflect the maturity of the children who are present.

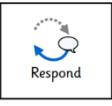
	Part of Mass	Notes	Music
	Entrance Song	Should reflect the "Gathering" of people and the theme for the Mass (or season)	Gather, Here In This Time, All Powerful, Spirit come and meet me here
	Entrance antiphon	We meet God as we gather together	Should be reflected in entrance song



# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



<b>Introductory Rites</b>  	Sign of the cross/ greeting	Our sense of identity/ belonging	
	Penitential Rite	We pray for forgiveness, ideally in positive statements, "You forgave our sins, we offer the times we have not listened." Finish with Lord have mercy or something similar	Father I have sinned Lord Have Mercy
	Gloria	Church's song of joy, good to use as an PPT during an assembly (Look for the Trinity in sung versions). <u>Not sung during Lent/Advent</u>	Words must be the same
	Opening prayer	Allows a pause for the prayers to be gathered and given up.	
<b>Liturgy of the Word</b>  	First reading	Old Testament in general links to the Gospel	
	Psalm	Response to the proclaimed word Can be split into two parts	Option to sing
	Second Reading	New Testament Doesn't always relate to the Gospel, but a letter may be read over several weeks.	
	<u>Gospel Acclamation</u> (Highlight in the Mass)	Alleluia means "Praise God" and is an acclamation so should be sung! Not said during Lent	Come O Lord (during Lent)
	Gospel	Gospel could be acted out, signed, or read	
	Homily		
	<u>Creed</u>		Can be sung
	Part of Mass	Notes	Music
<b>Eucharist (Means "Thanksgiving")</b>  	Prayers of the Faithful	General guidance is 1) Church 2) World 3) Local community 4) Any other needs (x ?) 5) Mary Responses to prayer: Lord hear us/ Lord graciously hear us Lord in your mercy/ hear our prayer	O Lord hear our prayer, when I call, answer me.
	Preparation of the gifts	Significance of this part is that the bread and wine represent us, they have been made with the work of human hands. (Bread and wine should be last in a procession)	Hymns should have words bread and wine (not blood and body)
	Sanctus	Eucharistic prayer is the prayer of the church that joins us with heaven. Sanctus should be sung "...and so we join with all the choirs of angels as we join them in their unending hymn of praise"	CJM Mass of St Jude Mass of St Bernadette
	<u>Memorial Acclamation</u> (Highlight in the Mass)	High point of the Mass- our response to what has just happened	CJM Mass of St Jude Mass of St Bernadette



## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



	Great Amen	Should be with gusto. Amen means "I agree/ believe" and it should be highlighted	Various sung responses using "Amen"
	Our Father	Should be joined in by all the	Our Father
	Sign Of Peace	Getting us ready to receive Jesus, He is with us now and the actions are important forms of prayer.	Peace to you, Peace, look at the index
	Breaking of Bread	Breaking of bread covers the fourth action by Jesus. A piece of the host is placed in the chalice. This is a historical link to the Early Church.	Can be sung
	Communion	We become in union with Christ symbolic as one body. This is our food for our journey to eternity, The prayer after communion gives us a foretaste of the banquet we will receive in heaven.	Hymns should reflect Christ's body and blood in union
Concluding Rites	Blessing	We thank God for the gift of Christ we have received and the effect on our lives. We are blessed and dismissed to go forth and make a better world	Can be sung
	Recessional Hymn	Should be relevant to elements of the Mass or reflect the dismissing.	Should reflect the "Mission" element- we are going out to spread the Word.



There is a selection of books that can guide staff in planning for Masses. The books suggest themes and prayers for a variety of Liturgical seasons and themes. Where possible, children should be involved in the selection of readings and/ or music depending on their age. The readings and music should reflect the maturity of the children who are present.

### Saint Patrick's Traditional Prayer Progression

Age Phase	4-5 (EYFS)	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
<b>Prayers to be known by phase</b>	Prayers	<a href="#">The Sign of the Cross</a>	<a href="#">Morning Offering - KS1</a>	<a href="#">Morning Offering – KS2</a>
		<a href="#">The Lords Prayer</a>	<a href="#">Grace before meals – KS1</a>	<a href="#">Grace before meals - KS2</a>
		<a href="#">Hail Mary</a>	<a href="#">Grace after meals – KS1</a>	<a href="#">Grace after meals – KS2</a>
			<a href="#">Prayer at the end of the day – KS1</a>	<a href="#">Prayer at the end of the day – KS2</a>
			<a href="#">Glory Be</a>	<a href="#">The Apostles' Creed</a>
				<a href="#">An Act of Contrition</a>
				<a href="#">Angel of God</a>
				<a href="#">The Prayer of St Richard of Chichester</a>
				<a href="#">Act of Faith</a>
				<a href="#">Act of Hope</a>
			<a href="#">Act of Love</a>	
			<a href="#">The Rosary</a>	
			<a href="#">The Magnificat</a>	
			<a href="#">Come, Holy Spirit</a>	



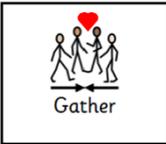
# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



### Assembly Planner Example

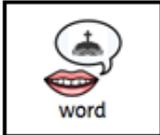
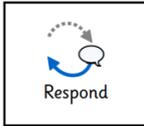
**To be used by Staff planning and leading Whole School Assemblies**  
*(Ten:Ten Overview may also be used, or Powerpoint Slides with Notes)*

<b>Theme</b>	<b>Ordinary Time – You are not alone</b>	
<b>Name</b>	<b>Danielle Kingham</b>	
<b>Year groups</b>	<b>Year</b>	
<b>Date</b>	<b>2025</b>	
<b>Location</b>	<b>Saint Patricks Primary School Hall</b>	
	<b>What will you do/say?</b>	<b>Resources</b>
	<p><b><u>Entrance music:</u></b>  <b>Fearfully and Wonderfully Made</b></p> <p><b><u>Introduction/Gather:</u></b>            Make reference to being gathered as a school community following the mission statement ...            Did anyone spot the title of our assembly today?            You are not alone – and today we know that we are not alone, as we are united in God's presence.</p> <p><b><u>The sign of the Cross:</u></b>            God sent his son Jesus to be an active demonstration of love, and the cross is a reminder of the love God bestowed on us. And so we begin "In the name of the Father and of the Son and of the Holy Spirit."</p> <p><b><u>Morning Offering:</u></b> open palms</p> <p><b><u>Song:</u></b> Meet me here</p> <p><b><u>Lighting of the candle:</u></b>            We light our candle as a reminder of God's Presence and to remind us that Jesus is the light of the world. To shine a light when we have done well/ To guide us through those times of hardship</p> <p><b><u>Introduction:</u></b>            Question Time Game: How heavy is a glass of water?            Pose the question ...            Select 3 volunteers to hold a glass each with their arms outstretched (we will come back to those in a moment)            Vocabulary Check: State that in today's</p>	



## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



	<p>gospel, there may be a word that some of us will be unfamiliar with. I have a video to help us understand the meeting ... you may recognise some familiar faces! Unpick the word: <b>Seek</b> Once finished, return to those children who have been holding the glass of water ... they should be beginning to tire now! What do we notice about them? What could they have done to make the task easier? Asked for help, called upon a friend to help them Whilst we read the Gospel, think about any links you can make with that challenge</p>	
	<p><b>Reading:</b> Let us get ready to listen to God's word: Say: Open our Eyes The Lord be with you. <b>All: And with your Spirit</b> A reading from the Holy Gospel according to Luke <b>All: Glory to you Lord</b> Luke 11: 5-13 <b>'Seek and you shall find'</b> The Gospel of the Lord <b>All: Praise to you Lord, Jesus Christ</b></p>	<p><b>Bible:</b> Luke 11: 5-13</p>
 <p style="text-align: center;">Symbolism</p> <p style="text-align: center;">Link to prior learning</p>	<p><b>Response to reading:</b> <b>Questions:</b> What did the friend say when someone asked to lend the three loaves of bread? What was Jesus' advice? How might this apply to our lives today? Link to asking teacher to go to break ... doesn't mean exactly that ... he means in it a slightly different way. Any examples?</p> <p>What does the door symbolise? Make link back to water = our burdens/worries ... we only have to ask Jesus or seek him, to help lessen these.</p> <p>Prayer is sometimes a hard concept to grasp... Why? (We can't hear Jesus; response, don't know when it happens etc...) But what does this parable teach us ... that if we ask through prayer, we have to keep on asking because eventually if we ask Jesus and if we seek Jesus, he will help us and answer those prayers.</p>	<p>Bowl of water Felt tips Slips of paper</p>



## Saint Patrick's Catholic Primary School

### Prayer and Liturgy Policy



<p>Quiet reflection</p>	<p><b>Teaching Points</b></p> <p>Whenever we are troubled or worried, we can always seek Jesus through prayer. Although we may not know if our prayer has been answered straight away, Jesus teaches us to keep on asking. And we know that if we do this, our reward will be with him in heaven. Invite children to think of a religious figure in their recent learning that has had to seek God/Jesus for assistance.</p> <p>Y6 Adam and Eve Y2 Noah Mary during the month of October</p> <p><b>Meditation:</b></p> <p>Children to go into heart room. Music plays automatically. Invite children to close their eyes. Leaving space for thought, use the following reflection ...</p> <p>Can you remember a time when you were struggling? How did it feel? It can be easier to manage our struggles when we ask for help. When was the last time you asked for help from a friend? From Jesus? Imagine you are having a conversation with Jesus. Can you tell him one of your worries now? Ask Jesus to help you.</p> <p><b>Collective Prayer</b></p> <p>Jesus, Our Lord, Help me turn my spirit towards you so that I can find the strength to overcome my problems. Forgive my doubts and fears and fill me with your love and strength. Amen</p> <p><b>Open prayer</b></p> <p>Explain that with any worries Jesus always aims to help us solve them. A problem/worry shared makes us feel lighter. Invite 3 children to come and write prayer on a piece of paper – place in the bowl of water. Back in class, prayer station in which children can place worries in water. They should stay and watch the impact the water has on their problems. The water acts as Jesus and what happens when we look for him.</p>	
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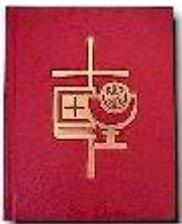
## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



	Prayer stations are set up back in classrooms.	
	<p>Prayer stations are set up back in classrooms. Make time to seek Jesus and share your thoughts with him.</p> <p><b>Blessings:</b> May the Lord bless us on this day. May he open our eyes and enlarge our hearts to see him and meet him in others today. May we learn and grow in the service of God together asking him to support is uploading our half termly values of being eloquent and truthful. Amen</p> <p>Let us make the sign of the cross together.</p> <p>In the name of the Father ... Sing: "This is the day" Children exit after second verse.</p>	Each class will have their own prayer station set up at their prayer station within their classroom.

## Items used at Mass & Liturgies

### Books



**Sacramentary**

Contains the opening prayer, prayer over the gifts, prayer after communion, and solemn blessings. Eucharistic prayers and prefaces for all of the masses including most special occasions.



**Book of the Gospels**

Contains only the Gospel readings. It is used on more solemn occasions and is carried by the deacon if it is used.



**Lectionary**

Contains the scripture readings for Mass. It is carried in the procession by the lector and placed on the ambo.

**Hymnal/Missalette**

Contains all the parts of the mass for a specific season in the liturgical year including instructions on when to stand, sit, or kneel.



## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



### Objects



**Chalice** The large cup used at Mass used to hold the wine which becomes the Blood of Christ.



**Paten**  
A saucer-like disk which holds the bread which becomes the Body of Christ.



**Ciborium**  
A vessel used to hold the Hosts which will be used for communion. They are also used to reserve the Blessed Sacrament in the tabernacle.

#### Decanter or Flagon

The bottle or pitcher like vessel used to hold the wine which will be consecrated at mass for the communion of the people. It is brought forth with the gifts.

#### Communion Cups

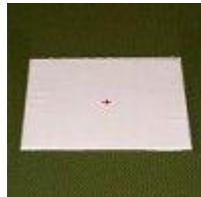
Chalice like vessels used at communion when the people receive from the cup. They are kept on the Credence Table and brought to the Altar at communion time.



**Corporal** A white linen cloth on which are placed the vessels containing the bread and wine during Mass which will become the Body and Blood of Christ.



**Purificator**  
A white cloth use to cleanse the chalice. It resembles a napkin.



**Pall**  
The stiff, square, white cover that is placed over the paten when it is on the chalice.



**Tabernacle**  
The shrine or receptacle either round or rectangular that serves as a place for the exclusive reservation of the Blessed Sacrament. It should be

of solid material, opaque, secure and inviolable, fitting the architecture of the church in a prominent place.



#### Censor & Boat

The Censor, also known as the Thurible, is used at solemn occasion to incense the bread and wine after the offertory, the priest, and congregation. The Boat holds the incense until it is place in the censor by the celebrant.



## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



### Monstrance

A sacred vessel designed to expose the consecrated Host to the congregation either for adoration in church or carrying in procession, particularly on the Solemnity of the Body and Blood of Christ.



### Sanctuary Lamp

An oil lamp or wax candle that burns near the tabernacle. It is always lit whenever the Blessed Sacrament is reserved in churches or chapels as a sign of honour shown to the Lord.

## ↑ Vestments



### Alb

A long white garment which can be used by all liturgical ministers. It is a reminder of the baptismal garment worn when the new Christian "Put on Christ."

### Cincture

A long cord used for fastening albs at the waist. It holds the loose-fitting type of alb in place and is used to adjust it to proper length. It is usually white, although the liturgical colour of the day may be used.

## Liturgical Colours for Chasuble, Dalmatic and Stoles

● Green - Worn during "Ordinary Time." Ordinary does not mean ordinary in the sense of common or normal. Ordinary means counting, as in the 15th Sunday in Ordinary Time.

● Red - Worn on Passion (Palm) Sunday, Good Friday, Pentecost Sunday, and on the Feast Days of Martyrs including the Apostles and Evangelists.

● Violet - Worn during Advent and Lent or at Masses for the dead.

○ White - Worn during the Christmas, Easter seasons and celebrations of Mary, the Angels, Saints who were not martyrs, All Saints, Birth of John the Baptist, Chair of Peter, Conversion of Paul, St. John the Evangelist and is the preferred colour for Masses for the dead..

● Rose - Worn on the 3rd Sunday of Advent (Gaudete Sunday) and the 4th Sunday of Lent (Laetare Sunday/ Mothering Sunday).

● Black - Was traditionally worn at Masses for the dead. Now the preferred colour is White or Violet.



## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



### Chasuble

The sleeveless outer garment, slipped over the head, hanging down from the shoulders covering the alb and stole of the priest. It is the proper Mass vestment for the main celebrant and its colour varies according to the feast.



### Dalmatic

A loose-fitting robe with open sides and wide sleeves worn by a deacon on more solemn feasts. It takes its colour from the liturgical feast as listed above.



### Priest Stole

A long cloth "scarf." According to the manner in which it is worn it is the mark of the Office of the priest or deacon. A priest wears it around the neck, letting it hang down in front.



### Deacon Stole

A long cloth "scarf." According to the manner in which it is worn it is the mark of the Office of the priest or deacon. A deacon wears it over his left shoulder, fastening it at his right side.



### Cassock

A long black garment worn by Altar Servers under the Surplice. Also worn by Diocesan Priests (Black), Monsignors (Rose), Bishops (Violet), Cardinals (Red), and the Pope (White).



### Surplice

This is a wide-sleeved garment, slipped over the head, covering the shoulders, and coming down below the hips. It is worn over the cassock.



# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



### Child-led Prayer Planner

To be used by children in Key Stage 1 and Key Stage 2 to document the planning of their Prayer Service

**Pupil Prayer class planner**

Date of worship: \_\_\_\_\_

Name of Leader: \_\_\_\_\_

<b>Gather</b>	<b>Word</b>
 Gather	 word
<b>Respond</b>	<b>Mission</b>
 Respond	 Mission





# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



To be used by children in Key Stage 2 to document the planning of their Prayer Time.

Saint Patrick's planner

**Pupil Prayer class planner**

Date of worship: \_\_\_\_\_

Name of Leaders: \_\_\_\_\_

<b>Gather</b>	<b>Word</b>
 Gather	 word
<b>Respond</b>	<b>Mission</b>
 Respond	 Mission



# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



### Pupil Prayer class planner

Date of worship: \_\_\_\_\_

Name of Leaders: \_\_\_\_\_

#### Gather

How will you create a special 'space' where we can feel **welcome** and in which we can prepare to draw close to God e.g. using candles, music, artefacts, images etc.?

Focus / setting / ICT / Music / resources etc...

How? To what? How does it start?

#### Word

What would you like us to **learn** about God and His word that will be inspiring and thought provoking? Which resources will you use e.g. story, drama scripts, poem, art etc.?

What scripture is used? How is it shared?

#### Respond

How will you help us to **reflect** upon (think about) what God might be saying to us through our worship e.g. using questions, music, meditation, talk partners etc.?

How? Include —prayer and silent reflection

#### Mission

How do you think we might **respond** (be challenged or inspired to take action) as a result of worshipping together? How will multi sensory prayer be used to help us draw close to God?

How? What? Why?



# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy



### Evaluation sheets

<b>Pupil Prayer evaluation</b>	
Date of worship: _____	
Name of Leaders: _____	
<b>Gather</b>	<b>Word</b>
What happened during <b>Gather</b> ?	What happened?
<b>Respond</b>	<b>Mission</b>
How did you <b>Respond</b> ?	What was the message? What is our <b>Mission</b> ?
What went well?	<b>And finally...</b> What could have been better?



# Saint Patrick's Catholic Primary School

## Prayer and Liturgy Policy





## Saint Patrick's Catholic Primary School Prayer and Liturgy Policy



### St Patrick's Traditional Prayer Progression

<b>2</b>	<ul style="list-style-type: none"> <li>- Litanies of Praise and Thanksgiving</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The Angelus</b></li> </ul>	<ul style="list-style-type: none"> <li>- Class Saint</li> <li>- <b>Eternal Rest</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Act of Sorrow</b></li> <li>- <b>The Confiteor</b></li> <li>- hymns about being ready and preparing e.g. 'Awake, awake'</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers for expectant mothers</li> <li>- Holy, holy</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers for the sick in the parish</li> <li>- Sending prayer cards to the sick</li> <li>- Parables as a focus for prayer</li> </ul>	<ul style="list-style-type: none"> <li>- Stations of the Cross: - People who met Jesus Mary, Simon, Veronica, Women of Jerusalem (guided meditation)</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers around the Paschal Candle</li> <li>- Hymns about the Resurrection</li> </ul>	<ul style="list-style-type: none"> <li>- Our Lady of Guadalupe</li> </ul>	<ul style="list-style-type: none"> <li>- Happy Birthday to the Church</li> <li>- Prayer for those being Confirmed</li> <li>- Prayer for those who work in the Parish</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>- Act of Faith</li> <li>- Prayers from the Rite of Baptism</li> <li>- Write prayers for parents and Godparents</li> </ul>	<ul style="list-style-type: none"> <li>- The Angelus</li> <li>- Mysteries of Light particularly Jesus' Baptism and the Last Supper</li> </ul>	<ul style="list-style-type: none"> <li>- Class Saint</li> <li>- Eternal Rest and own prayers for those who have died</li> <li>- Prayer of St. Francis (Make me a channel of your Peace)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Act of Sorrow</b></li> <li>- The Angelus</li> </ul>	<ul style="list-style-type: none"> <li>- The Gloria</li> <li>- Imaginative prayer based on the Shepherds</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers for teachers and children in all Catholic schools</li> <li>- Imaginative prayer using the Call of Samuel</li> </ul>	<ul style="list-style-type: none"> <li>- The Temptations (guided meditation)</li> <li>- The Confiteor</li> <li>- Stations of the Cross: Jesus' falls</li> <li>- Prayers for those in the Parish being baptised and received in to the Church</li> </ul>	<ul style="list-style-type: none"> <li>- Imaginative prayer using images of Emmaus</li> <li>- using gestures of prayer such as the Sign of Peace, marking the cross on head, lips and heart before a Gospel reading</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Prayer before and after Communion</b></li> <li>- Memorial Acclamations (said or sung)</li> <li>- Our Lady of Knock</li> </ul>	<ul style="list-style-type: none"> <li>- Litany to the Holy Spirit</li> <li>- Prayers for travellers</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Psalms of Creation</li> <li>- Act of Hope</li> <li>- using OT scripture for prayer</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Joyful and Sorrowful Mysteries</b></li> <li>- Prayer of St. Richard of Chichester</li> </ul>	<ul style="list-style-type: none"> <li>- Class Saint</li> <li>- Prayers attributed to class saint</li> <li>- Eternal Rest</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers of expectation and waiting for the coming of Christ</li> <li>- Prayers for those who proclaim the coming of Christ today</li> </ul>	<ul style="list-style-type: none"> <li>- The Gloria</li> <li>- Prayer to the Guardian Angel</li> <li>- Prayer to St. Michael Archangel</li> </ul>	<ul style="list-style-type: none"> <li>- Intercessions for the sick</li> <li>- imaginative prayer based on the Transfiguration</li> </ul>	<ul style="list-style-type: none"> <li>- The Temptations (guided meditation)</li> <li>- Silent Meditation</li> <li>- Prayer based on the Beatitudes</li> </ul>	<ul style="list-style-type: none"> <li>- Imaginative Prayer using images of the Resurrection</li> <li>- prayers focus on Jesus' presence in our lives today</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The Memorare</b></li> <li>- Our Lady of Fatima</li> </ul>	<ul style="list-style-type: none"> <li>- Litany to the Holy Spirit</li> <li>- prayers for those being Confirmed or Ordained</li> <li>- Prayers to St. Benedict and Bridget (Europe)</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>- <b>The Creed</b></li> <li>- Act of Charity</li> <li>- Canticle of Daniel (Daniel 3:57-88, 56)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Glorious Mysteries and Mysteries of Light</b></li> </ul>	<ul style="list-style-type: none"> <li>- Class Saint</li> <li>- Prayer of St. Francis (Canticle)</li> <li>- Prayers for those who have died in warfare</li> <li>- Eternal Rest</li> <li>- Out of the depths</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The Magnificat</b></li> <li>- <b>particularly for evening prayer</b></li> <li>- <b>Benedictus particularly for morning prayer</b></li> <li>- using the Beatitudes for an examination of conscience</li> </ul>	<ul style="list-style-type: none"> <li>- The Gloria</li> <li>- Prayers for refugees</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Nunc Dimittis</b></li> <li>- Prayer of St. Bernadette</li> <li>- using Baptismal promises at prayer time</li> </ul>	<ul style="list-style-type: none"> <li>- Stations of the Cross: Simon helping, taken down from the cross, Joseph of Arimathea and the tomb</li> <li>- Psalm 50 (51)</li> <li>- Veneration of the Cross</li> </ul>	<ul style="list-style-type: none"> <li>- Using prayers with titles from Scripture about the Risen Lord: Lamb of God, Redeemer</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The Magnificat particularly for evening prayer</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Novena to the Holy Spirit before Pentecost</b></li> <li>- Prayers for the Pope and Bishops</li> <li>- Parts of the Creed and Gloria which speak of the Holy Spirit</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>- Different morning and evening offerings</li> <li>- Divine Praises</li> </ul>	<ul style="list-style-type: none"> <li>- Prayer of Blessed John Henry Newman 'Support us all the day long'</li> <li>- Examine: 3 good things to thank God for, 3 things to be sorry for</li> </ul>	<ul style="list-style-type: none"> <li>- Class Saint</li> <li>- Prayer of Blessed Newman: We are links in a chain</li> <li>- Eternal Rest</li> <li>- May the Choirs of Angels</li> </ul>	<ul style="list-style-type: none"> <li>- O Antiphons as a base for prayer</li> </ul>	<ul style="list-style-type: none"> <li>- The Gloria</li> <li>- Renewal of Baptismal Promises</li> <li>- Prologue of St. John's Gospel</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers for Peace - 'Peace I leave with you'</li> <li>- Prayers from the Rites of Baptism and Confirmation</li> </ul>	<ul style="list-style-type: none"> <li>- Stations of the Cross: the humiliation of Jesus and his sacrifice</li> <li>- Different Acts of Contrition</li> <li>- Examination of Conscience</li> </ul>	<ul style="list-style-type: none"> <li>- Apostles Creed</li> <li>- Prayer for Vocations</li> <li>- Saying of Thomas 'My Lord and my God'</li> <li>- Prayers for those who have died around the Paschal Candle</li> </ul>	<ul style="list-style-type: none"> <li>- Titles of Our Lady</li> <li>- Regina Caeli</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers for their own vocations</li> <li>- Imaginative prayer using the Letters of St. Paul</li> <li>- Litany of the Holy Eucharist</li> <li>- St. Patrick's Breast-plate</li> </ul>

